Readings for Class of October 27, 2016

First, I want all of you who were at our last session to know how absolutely delighted I am that you stole the seminar from me and moved to work on your own agenda! This is what I was hoping would happen as we all got comfortable with each other and I am very proud that you are behaving like doc students are supposed to. I only wish some of my colleagues were around to see it happen. Well, before I wax poetically, let’s get down to business.

You decided to spend the session wrestling the ideas of paradigms and world views and I thought that you would like to read two pieces that reflect how these ideas started to develop when educational researchers got a hold of them. Denis Phillips first asked the question, “Can educational research be scientific?” and suggests that it can through the use of the paradigm postpositivism. This is the person who invented it and you should see what he had to say. Compare and contrast this with the ideas of Yvonna Lincoln, now at Texas A&M university, who applied the philosophy of Constructivism to educational research

These pieces are a little long, so you should start reading immediately.

LBB