COURSE SYLLABUS
SOCIAL DEVELOPMENT DEP4182-RPC & RVC
Spring 2015

GENERAL INFORMATION

PROFESSOR INFORMATION

Instructor:	Prof. Bethany Reeb-Sutherland	**Phone:**	(305) 348-4895
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COURSE DESCRIPTION

This is a survey course in which students will be presented with facts and theories associated with human socio-emotional development and social learning from infancy through adolescence.

COURSE OBJECTIVES

Students will be able to:

- Describe the various measures and methodologies used to examine social development.
- Evaluate and explain both classical and recent theories of social development.
- Identify and discuss biological and environmental influences that contribute to the development of typical and atypical social behavior.

TEACHING METHODOLOGY

Information will be primarily delivered through online course lectures. The lectures will be closely interconnected with the information presented in the textbook, but will also contain information not presented in the textbook; therefore, watching the lecture presentation are an essential part of the course material and will be included on the test. In addition, supplemental material and example videos will be included to help the student further understand theories and concepts associated with social development.

ASSURANCE OF LEARNING

The College of Business cares about the quality of your education. More on the College's commitment to Assurance of Learning can be found at the following link:

IMPORTANT INFORMATION

POLICIES

Please review the policies page as it contains essential information regarding guidelines relevant to all courses at FIU and additional information on the standards for acceptable netiquette important for online courses.

TECHNICAL REQUIREMENTS/SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "What's Required" page to find out more information on this subject.

ACCESSIBILITY AND ACCOMODATION

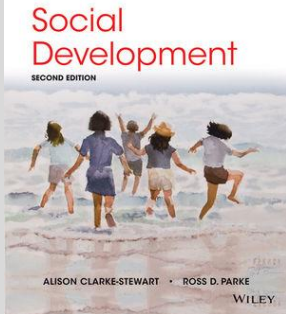For detailed information about the specific limitations with the technologies used in this course, please click here.

For more information about Blackboard's Accessibility Commitment, click here.

For additional assistance please contact our Disability Resource Center.

COURSE PREREQUISITES

This course has a prerequisite(s). For more information please click here. Students will be required to have taken DEP 2000 (Human Growth and Development) or DEP 2001 (Psychology of Infancy and Childhood).

TEXTBOOK

	Social Development 2nd Edition Clarke-Stewart & Parke John Wiley & Sons (2014) ISBN: 978-1-118-42518-3 Click here to buy your textbook online at the FIU Bookstore.

EXPECTATIONS OF THIS COURSE

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Students are expected to:
- Review the how to get started information located in the course content
- Take the practice quiz to ensure that your computer is compatible with Blackboard
- Interact online with instructor/s and peers
- Review and follow the course calendar
- Log in to the course at least 3-4 times per week
- Respond to emails from the professor within 24 hours
- Submit assignments by the corresponding deadline

The instructor will:
- Log in to the course at least 4 times per week
- Respond to emails within 24 hours
- Grade assignments within 5 days of the assignment deadline

COURSE DETAILS

COURSE COMMUNICATION

Communication in this course will take place via Email or through the class Announcements and Discussion Board.

The Email feature is an external communication tool that allows users to send emails to users enrolled within the course including the instructor and other students. Emails are sent to the students' FIU email on record. The Email tool is located on the left side Course Menu (Blackboard user interface). It is understood that some students do not use their FIU email account for their primary email. However, it is the student's responsibility to check their FIU email on a regular basis in order to receive updates in regards to this course.

For more information on professional writing and technical communication click here.

QUIZZES & EXAMS

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

Please note assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services. **If at any time, you experience a problem with taking a quiz or exam, you must contact FIU Support Services so that there is a record of these problems.**

Quizzes

- You will be required to take 12 quizzes total (one quiz per chapter; 20 points each).
- Each quiz will consist of 10 multiple choice questions (2 points/question).
- You are allowed 5 attempts for each quiz and the highest score will be counted toward your grade.
- Quiz questions come from a bank of approximately 60 questions so you may see the same questions repeatedly mixed in with new questions.
- You will have 25 minutes to take each quiz.
- There will be approximately one quiz per week during the semester for a total of 12 quizzes.
- Answers to all of the quiz questions will be posted immediately before the exams. Use these to study for your exams.
- Quizzes will be available for students to take for a full week and will due by Friday 11:59pm of that week. See below for schedule.
- You can study for your quizzes using StudyMate Class which can be found under the tools menu. Using this tool, you will be able to play games and answer questions that are linked to the material that you will need to study for the quizzes. You can use these tools to study the material for each chapter.
- **Quiz Schedule:**
  - **Quiz 1:** Available January 19-23, due Friday, January 23rd by 11:59pm
  - **Quiz 2:** Available January 26-30, due Friday, January 30th by 11:59pm
  - **Quiz 3:** Available February 2-6, due Friday, February 6th by 11:59pm
  - **Quiz 4:** Available February 9-13, due Friday, February 13th by 11:59pm
  - **Quiz 5:** Available February 16-20, due Friday, February 20th by 11:59pm
  - **Quiz 6:** Available February 23-27, due Friday, February 27th by 11:59pm
  - **Quiz 7:** Available March 16-20, due Friday, March 20th by 11:59pm
  - **Quiz 8:** Available March 23-27, due Friday, March 27th by 11:59pm
  - **Quiz 9:** Available March 30-April 3, due Friday, April 3rd by 11:59pm
  - **Quiz 10:** Available April 6-10, due Friday, April 10th by 11:59pm
  - **Quiz 11:** Available April 13-17, due Friday, April 17th by 11:59pm
  - **Quiz 12:** Available April 20-24, due Friday, April 24th by 11:59pm

Exams

- Exams include 2 midterms (100 points each) and 1 final (100 points).
- Midterm 1 will cover material from Chapters 1-6, Midterm 2 will cover material from Chapters 7-9, and the final will cover material from Chapters 10-12.
- Exams will consist of short answer essay questions, matching, fill-in-the blanks, and multiple-choice questions.
- **There are NO makeups of the exams.** If you have a conflict in your schedule, you can take the exam ahead of time.
- You will have 2 hours to take each midterm exam and 3 hours to take the final.

- Exams will be available for a 24-hr time window.
- Exam scores will be posted within 5 days after taking the exam.
- **Exam Schedule:**
  - **Midterm 1:** Monday, March 2nd by 11:59pm
  - **Midterm 2:** Monday, April 6th by 11:59pm
  - **Final Exam:** Available Monday, April 27th-Friday, May 1st, due May 1st by 11:59pm

ASSIGNMENTS

Group Assignment: Creating a Wiki

- You will be required to complete a Wiki page within Blackboard (100 points total).
- This is a **Group Assignment**. You will choose a group topic related to social development. You will work with your group to research the topic using your textbook, papers assigned by the professor, and the internet to create a wiki page through Blackboard. More specific details about the assignment will be given at a later time.
- As a group, you will choose a group leader. The group leader will be responsible for proofreading and organizing the wiki. The other members of the group will be responsible for providing the material for the wiki. You will be responsible for keeping in contact with other group members over the course of the assignment. All members must post their own material to the wiki – the group leader is not responsible for this.
- Points will be given based upon the amount of effort each group member puts into the project as well as the clarity and organization of the wiki.
- Toward the end of the semester, students will be able to view other students' wiki pages.
- Each wiki must follow a specific layout and include the following sections: Introduction, History and Theory, Measurement, Typical Patterns of Development, Atypical Patterns of Development, Genetic Influences, Environmental Influences, and Conclusion.
- More details on putting together and submitting your wiki will be given at a later time.
- **Group Assignment Due Date:**
  - **Final wiki:** Friday, April 24th by 11:59pm

Extra Credit Assignment

- You will be given the opportunity to earn up to 30 extra credit points by either participating in studies through the SONA system (5 points maximum) or creating quiz questions for each chapter (5 points/question set). There is a **30-point maximum** for extra credit so if you complete more than this, you will only be awarded 30 points.
- **Study Participation:**
  - You can sign up to participate in research studies through https://fiu.sona-systems.com. If you do not have an account already, you must request one. You will be given 1 extra credit point for every hour or partial hour in which you participate. You must show up for your studies on time or cancel well ahead of schedule. If you do not show up for more than 2 appointments, you will not be allowed to earn additional extra credit by participating in studies. Please be considerate of other's time. The maximum amount of extra credit that can be earned via study participation is 5 points or 5 total hours of participation.
- **Creating Quiz Questions:**
  - You will be asked to create 5 multiple choice questions for each chapter with at least 4 possible answers. Be sure to highlight the correct answer to get full credit. These assignments will be submitted through TurnItIn. Each of these assignments is worth 5 points.
- **Extra Credit Due Date:**

- **Chapters 1-6:** Friday, February 27th by 11:59pm
- **Chapters 7-9:** Friday, April 3rd by 11:59pm
- **Chapters 10-12:** Friday, April 24th by 11:59pm

GRADING

Letter Grade

Letter Grade	Range (%)	Points	Letter Grade	Range	Points
A	Above 92	592-640	A-	91-92	580-591
B+	87-90	554-579	B	84-86	535-553
B-	81-83	516-534	C+	77-80	490-515
C	74-76	471-489	C-	71-73	452-470
D+	67-70	426-451	D	64-66	407-425
D-	61-63	388-406	F	<61	≤387

COURSE REQUIREMENTS	WEIGHT	Total Points
Quizzes	38%	240
Wiki Assignment	15%	100
Midterm Exams	32%	200
Final Exam	15%	100
Total	**100%**	**640**

COURSE CALENDAR

MODULE 1: Theories, Themes, and Tools for Discovery (Chapters 1 & 2)

January 12th – January 30th

Upon successful completion of Module 1: Theories, Themes, and Tools for Discovery, you will be able to:

- Identify and discuss the central themes or debates surrounding developmental psychology.
- Describe both historical and more recent theories of social development.
- Compare and contrast various paradigms and designs used in social developmental research.
- Understand various terms used in the design of developmental studies.

MODULE 2: Early Tasks of Social Development (Chapters 3, 4, 5, & 6)

February 2nd – February 27th

Upon successful completion of Module 2: Early Tasks of Social Development, you will be able to:

- Discuss how both biological and environmental factors influence social development.
- Understand and discuss differences and similarities between temperament and attachment.
- Differentiate and define different categories of temperament and attachment styles.

- Outline the developmental course of emotions and discuss the role of emotions in social development.
- Discuss how development of self-concept and language contribute to social development.

MODULE 3: Contexts of Social Development (Chapters 7, 8, & 9)

March 2nd – April 3rd

Upon successful completion of Module 3: Contexts of Social Development, you will be able to:

- Discuss how families and peers influence social development.
- Recognize influences of school and media on social development.
- Contrast the positive and negative impacts that the family, peer, and school contexts can have on social development.

MODULE 4: Processes and Products of Social Development (Chapters 10, 11, & 12)

April 6th – April 24th

Upon successful completion of Module 4: Processes and Products of Social Development, you will be able to:

- Identify biological and social influences on gender and discuss the role of gender in social development.
- Outline the course of moral development and discuss the role of morality in social development.
- Define different types and patterns of aggression and discuss biological and social influences on the development of aggression.

WEEKLY SCHEDULE

DATE	TASKS
Intro	Review the How to Get Started information located in the Course Content
Module 1 Jan 12-16	Introduction to the course Start review of Chapter 1 Complete practice quiz
Module 1 Jan 19-23	Jan 19 – MLK Jr. Day (University Closed) Complete review of Chapter 1 Start review of Chapter 2 Quiz 1 due Friday Jan 23 by 11:59pm
Module 1 Jan 26-30	Complete review of Chapter 2 Start review of Chapter 3 Quiz 2 due Friday Jan 30 by 11:59pm
Module 2 Feb 2-6	Complete review of Chapter 3 Start review of Chapter 4 Quiz 3 due Friday Feb 6 by 11:59pm
Module 2 Feb 9-13	Complete review of Chapter 4 Start review of Chapter 5 Quiz 4 due Friday Feb 13 by 11:59pm

Module 2 **Feb 16-20**	Complete review of Chapter 5 Start review of Chapter 6 Quiz 5 due Friday Feb 20 by 11:59pm
Module 2 **Feb 23-27**	Complete review of Chapter 6 Quiz 6 due Friday Feb 27 by 11:59pm Extra Credit Quiz Questions for Ch 1-6 due Friday Feb 27 by 11:59pm
Module 3 **Mar 2-6**	Start review of Chapter 7 Midterm Exam 1 due Monday Mar 2 by 11:59pm
Mar 9-13	Spring Break – University Closed
Module 3 **Mar 16-20**	Complete review of Chapter 7 Start review of Chapter 8 Quiz 7 due Friday Mar 20 by 11:59pm
Module 3 **Mar 23-27**	Complete review of Chapter 8 Start review of Chapter 9 Quiz 8 due Friday Mar 27 by 11:59pm
Module 3 **Mar 30-Apr 3**	Complete review of Chapter 9 Quiz 9 due Friday Apr 3 by 11:59pm Extra Credit Quiz Questions for Ch 7-9 due Friday Apr 3 by 11:59pm
Module 4 **Apr 6-10**	Complete review of Chapter 10 Midterm Exam 2 due Monday Nov 10 by 11:59pm Quiz 10 due Friday April 10 by 11:59pm
Module 4 **Apr 13-17**	Complete review of Chapter 11 Quiz 11 due Friday Apr 17 by 11:59pm
Module 4 **Apr 20-24**	Complete review of Chapter 12 Final Wiki Assignment due Friday Apr 24 by 11:59pm Quiz 12 due Friday Apr 24 by 11:59pm Extra Credit Quiz Questions for Ch 10-12 due Friday Apr 24 by 11:59pm
Apr 4-May1	Complete Final Exam by Friday May 1 by 11:59pm