

## Homework Assignment #3

10.10 Find the length of the following vectors. Draw the vectors for  $a$  through  $g$ .

**Answer:**

$$\begin{aligned} a) \|(3, 4)\| &= 5, & b) \|(0, -3)\| &= 3, & \|(1, 1, 1)\| &= \sqrt{3}, \\ d) \|(3, 3)\| &= 3\sqrt{2}, & \|(-1, -1)\| &= \sqrt{2}, & \|(1, 2, 3)\| &= \sqrt{14}, \\ g) \|(2, 0)\| &= 2, & \|(1, 2, 3, 4)\| &= \sqrt{30}, & \|(3, 0, 0, 0, 0)\| &= 3. \end{aligned}$$

10.37 Nonparametric equations of a line in  $\mathbb{R}^3$  are equations of the form

$$\frac{x - x_0}{a} = \frac{y - y_0}{b} = \frac{z - z_0}{c} \quad (20)$$

These are called **symmetric equations** of the line. They can be derived from the parametric equations by eliminating  $t$ , just as one does in the plane.

- What are the parametric equations which correspond to the symmetric equations (20)?
- In form (20), one can view the line as the intersection of which two planes?
- Find the symmetric equations of the following two lines in  $\mathbb{R}^3$ :

$$\begin{array}{ll} i) \begin{array}{l} x_1 = 2 - t \\ x_2 = 3 + 4t \\ x_3 = 1 + 5t; \end{array} & ii) \begin{array}{l} x_1 = 1 + 4t \\ x_2 = 2 + 5t \\ x_3 = 3 + 6t. \end{array} \end{array}$$

- For each line in part  $c$ , find the equations of two planes whose intersection is that line.

**Answer:**

- We call the common ratio in (20)  $t$ . Then  $x - x_0 = at$ ,  $y - y_0 = bt$  and  $z - z_0 = ct$ . We can consolidate these equations into  $(x, y, z) = (x_0, y_0, z_0) + t(a, b, c)$ .
- There are several ways to do this. One way is to use the planes  $b(x - x_0) = a(y - y_0)$  and  $c(y - y_0) = b(z - z_0)$ .
- The symmetric equations are:

$$\frac{2 - x_1}{1} = \frac{x_2 - 3}{4} = \frac{x_3 - 1}{5}$$

and

$$\frac{x_1 - 1}{4} = \frac{x_2 - 2}{5} = \frac{x_3 - 3}{6}$$

- One way to do this is to take (i)  $8 - 4x_1 = x_2 - 3$  and  $10 - 5x_1 = x_3 - 1$  and (ii)  $5x_1 - 5 = 4x_2 - 8$  and  $6x_2 - 12 = 5x_3 - 15$ .

10.41 Use Gaussian elimination to find the equation of the line which is the intersection of the planes  $x + y - z = 4$  and  $x + 2y + z = 3$ .

**Answer:** The corresponding augmented matrix is

$$\begin{pmatrix} 1 & 1 & -1 & 4 \\ 1 & 2 & 1 & 3 \end{pmatrix}.$$

This yields reduced row echelon form

$$\begin{pmatrix} 1 & 0 & -3 & 5 \\ 0 & 1 & 2 & -1 \end{pmatrix}.$$

Thus  $x = 5 + 3z$  and  $y = -1 - 2z$ . We can write this in parametric form as  $(x, y, z)^\dagger = (5, -1, 0)^\dagger + t(3, -2, 1)^\dagger$ .

11.4 Prove that if (4) holds, then  $\mathbf{v}_1$  is not a multiple of  $\mathbf{v}_2$  and  $\mathbf{v}_2$  is not a multiple of  $\mathbf{v}_1$ .

**Answer:** Line (4) says that  $c_1\mathbf{v}_1 + c_2\mathbf{v}_2 = \mathbf{0}$  implies  $c_1 = c_2 = 0$ . If  $\mathbf{v}_1$  is a multiple of  $\mathbf{v}_2$ , we can write  $\mathbf{v}_1 = \alpha\mathbf{v}_2$  for some  $\alpha$ . Then  $\mathbf{v}_1 - \alpha\mathbf{v}_2 = \mathbf{0}$ , so by (4),  $1 = -\alpha = 0$ , which is impossible. This means that  $\mathbf{v}_1$  is not a multiple of  $\mathbf{v}_2$ .

If  $\mathbf{v}_2$  is a multiple of  $\mathbf{v}_1$ , there is  $\alpha$  with  $\mathbf{v}_2 = \alpha\mathbf{v}_1$ . But then  $-\alpha\mathbf{v}_1 + \mathbf{v}_2 = \mathbf{0}$ , and (4) tells us that  $-\alpha = 1 = 0$ , which is impossible. This means that  $\mathbf{v}_2$  is not a multiple of  $\mathbf{v}_1$ .

11.13 Show that the collections in *a*, *b*, and *d* in Example 11.6 form a basis of  $\mathbb{R}^2$ .

**Answer:** We can check this by forming the matrix using the vectors as columns, and finding whether the determinant is zero.

$$a) \det \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} = 1 \neq 0$$

$$b) \det \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} = -1 \neq 0$$

$$d) \det \begin{pmatrix} 1 & 1 \\ -1 & 1 \end{pmatrix} = 2 \neq 0.$$

12.7 Suppose that  $\{x_n\}_{n=1}^\infty$  is a sequence of real numbers that converges to  $x_0$  and that all  $x_n$  and  $x_0$  are nonzero.

a) Prove that there is a positive number  $B$  such that  $|x_n| \geq B$  for all  $n$ .

b) Using *a*, prove that  $\{1/x_n\}$  converges to  $1/x_0$ .

**Answer:**

a) Since  $x_n \rightarrow x_0$ , we may choose  $N$  so that  $|x_n - x_0| < |x_0|/2$  for  $n \geq N$ . Then  $|x_0| \leq |x_n| + |x_0 - x_n| \leq |x_n| + |x_0|/2$ . Subtracting  $|x_0|/2$  from both ends yields  $|x_n| > |x_0|/2$  for  $n \geq N$ . Now let  $B = \min\{|x_1|/2, |x_2|/2, \dots, |x_{N-1}|/2, |x_0|/2\}$ . Since each  $x_n$  and  $x_0$  are nonzero,  $B > 0$ . For  $n < N$ ,  $|x_n| \geq 2B > B$  by construction while for  $n \geq N$ ,  $|x_n| > |x_0|/2 \geq B$  by our original choice of  $N$ . This establishes the result.

b) Let  $\epsilon > 0$  be arbitrary. Choose  $N$  such that  $|x_n - x_0| < B|x_0|\epsilon$ . Then, for  $n \geq N$ ,

$$\begin{aligned} |x_n - x_0| &= \frac{1}{|x_n||x_0|} |x_n - x_0| \\ &< \frac{1}{|x_n||x_0|} B|x_0|\epsilon \\ &= \frac{B}{|x_n|} \epsilon < \epsilon \end{aligned}$$

where the last inequality follows from part (a). This establishes that  $1/x_n \rightarrow 1/x_0$ .