

MAC 2311 - RXB - Sp'18 Tu 9:30-11:10 PC 211, Th 9:30-12:10 - SACS 302

Textbook: Calculus, Early transcendentals, H. Anton & others, 11th edition

Instructor: Tedi Draghici **Website:** <http://faculty.fiu.edu/~draghici>
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Office Hours: Tu 11:30-1:00pm, Th 1:30-3:00pm; or by appointment.

Pre-requisite: MAC 1147 with a grade of C or better, or, both MAC 1114 and MAC 1140 with grades of C or better, or, for students who have not previously taken a college math class, a score of 75 or better on the ALEKS Exam.

Course Objectives: Upon completion, students should demonstrate:

1. strong computational skills of limits, derivatives and basic anti-derivatives;
2. good understanding of the major topics (limits and continuity, differentiation, basic anti-derivatives) and ability to use these in applications;
3. reasonable reasoning skills - e.g. comprehend and reproduce basic proofs.

Method of Evaluation: Your grade in the course is based **solely** on your overall percentage. The following items have the corresponding weight in your grade.

1. Class worksheets, notes, participation, quizzes - 18%;
3. Three in-class exams (18% each) -- topics TBA on the class website;
Exam 1 - February 8;
Exam 2 - March 8;
Exam 3 - April 12;
3. **FINAL EXAM (28%) - comprehensive exam - Date/time -- TBA.**

Grade-scale: The following percentage guarantees the associated grade:
90%-100% A, 88%-90% A-, 85%-88% B+, 80%-85% B, 78%-80% B-, 73%-78% C+,
65%-73% C, 55%-65% D, 0%-55% F.

NO MAKEUP QUIZZES OR EXAMS WILL BE GIVEN. If you have a **documented** excuse for missing an exam, that percentage of your grade may be made up on the final.

Attendance: I don't take attendance, but you will often have quizzes or class group work (sometimes collected), so attendance is, in effect, mandatory.

Calculator: You may use one for your homework, but generally won't need one, and **you will not be allowed one (of any kind)** during exams.

Drop deadlines -- Last day to drop/withdraw with tuition refund: Tue. Jan. 16; -- Last day to drop with a DR grade (but no refund): Monday, March 19.

Help and Free Tutoring: <http://mathstat.fiu.edu/useful-information/math-resources/calculus-ii/>

Learning Assistant (LA): Hillal Ibiyemi **Email:** hibiyemi@fiu.edu
LA help hours: Wed. 3:30-5:00pm (in or around DM 409A),
Thu 9:00-9:30am (in SACS 302)

Topics to be covered: Most sections from Chapters 1-4, plus parts of 5.2, 5.3, 10.1. Suggested problems for each section will be recorded on my website (see the corresponding link to your class). You have to check that webpage often for updates. The MOST IMPORTANT key for success is to solve ALL the suggested problems at the pace we cover the material. You are expected to spend a minimum of 12 hours a week outside of class on homework and reading the corresponding sections of the text. DO NOT fall behind. This is a dense course. Appendices A through E contain a quick review of PreCalculus and you are encouraged to go over them before the semester begins.

Note about your section: The emphasis is on ACTIVE LEARNING on your part, both in-class and outside class. You will be asked to follow at home videos of my lectures from a previous semester

<http://faculty.fiu.edu/~draghici/pastcourses/clsp15/assign-clsp15.htm>

and/or videos of Professor Richard Delaware (Univ. of Missouri)

<https://www.youtube.com/playlist?list=PLF5E22224459D23D9>

before we cover the corresponding section in class. You should take notes from these videos in (a special section of) your note-book. These notes will be checked and you'll receive a grade on them. My class-lecture time is reduced and will emphasize certain topics of the theory and harder problems. I will devote some time to your questions from the suggested assignment for each section. Almost every class meeting will have a group-work session. Each group will turn in one worksheet per group, which will be graded. Participation in the group-work sessions will be graded individually by the LAs and myself (writing a problem for the group is an important part of participation).

Keys for Success: Having a strong pre-calculus background is important (see the link on my website for notions you are expected to know), but even more important is your attitude and effort in the class. You are expected to spend a minimum of 12 hours/week working on the suggested homework problems, reading the corresponding sections of the text and watching video-lectures when required. Studying with a group is usually helpful and is encouraged, but be sure to do this in an ACTIVE way. Don't let your peers (or an LA, or tutor) think and work for you. Before an exam or quiz, you should be at the point where you can work, ON YOUR OWN, the problems from the corresponding sections. You will often need to spend time reviewing the concepts of each lecture **before** you attempt the suggested homework problems. When you will be asked to watch video-lectures at home, please DO so. I intend to spend more time on examples in class, but it is still VERY important that you see the presentation of the theory and understand the definitions and notions from it. When you have questions, you are encouraged to come to my office hours, consult the LA's, or try the free tutoring services. It is VERY important that you keep up with the course material and you don't fall behind.

The instructor reserves the right to make changes to this syllabus. These eventual changes would be announced in class and you are responsible to be aware of them.

Other Rules:

Any beepers/cell phones, etc must be turned off during class. If you cannot arrive and leave on time, see me and explain. If you find a grading error, write a note to me at the top of your paper and return it promptly.

I will try to identify any cheating that may occur in the course. To avoid unfounded suspicion, please show all your work, turn in any scratch paper you use in exams, and avoid sitting next to your study partners during exams.

ACADEMIC MISCONDUCT includes (but is not limited to) giving or receiving assistance on a test, quiz, or homework assignment for which such assistance is not permitted, falsifying a document to obtain an excusal from a test, and using unauthorized notes on a test or quiz. A more complete definition of Academic Misconduct is given on p. 120-121 of the Student Handbook. Penalties for Academic Misconduct range from an F in the course to expulsion from the university.

EXTRA TUITION CHARGES FOR REPEATED COURSES AND EXCESS HOURS: The Florida Legislature has mandated a tuition surcharge for the third time a student either takes or attempts a college credit course. For more information on this charge, including possible appeal of this surcharge, see <http://www.fiu.edu/orgs/register/surcharge.htm>.

This charge should serve as additional motivation for you not to have to retake this course. In other words, **DO THE HOMEWORK!!!!**

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