

Exam #2, ver A

February 26, 2018

Name _____

- You will be told when to begin the work and when to terminate work on the examination. You must stop when instructed. Points may be deducted in case of violations.
- Please show your work to support your answers that require calculations. Correct but unsupported answers may not be given full credit.
- The use of a cell phone or other electronic communication devices during the examination is not allowed. The exam will be canceled and a grade of “0” will be assigned to anyone who uses a cell phone during the examination or if one is found within hands reach.
- Calculators are not allowed on this exam.
- The exam consists of two parts. Part I contains three multiple choice questions worth 10 points each. Part II contains six open ended questions worth 20 points each if not stated otherwise.

Part I

Choose your answer from five available choices. No partial credit will be given for wrong answers.

1. The graph of an equation is symmetric with respect to y-axis if substituting _____ in the original equation results in an equivalent equation.
 - (a) $-x$ for x
 - (b) $-x$ for y
 - (c) $-y$ for y
 - (d) $-x$ for x and $-y$ for y
 - (e) None of the above

2. What transformation do we have perform on $f(x)$ to get the graph of $f(3x)$?
 - (a) Vertical stretch by factor of 3
 - (b) Vertical shrink by factor of 3
 - (c) Horizontal stretch by factor of 3
 - (d) Horizontal shrink by factor of 3
 - (e) None of the above

3. Select the correct transformations in the correct order to graph $-f(x - 2) + 2$ using the graph of $f(x)$.
 - I. reflection about the x-axis
 - II. reflection about the y-axis
 - III. horizontal shift left by 2
 - IV. horizontal shift right by 2
 - V. vertical shift up by 2
 - VI. vertical shift down by 2
 - (a) I, III, V
 - (b) V, I, IV
 - (c) II, III, VI
 - (d) IV, II, V
 - (e) None of the above.

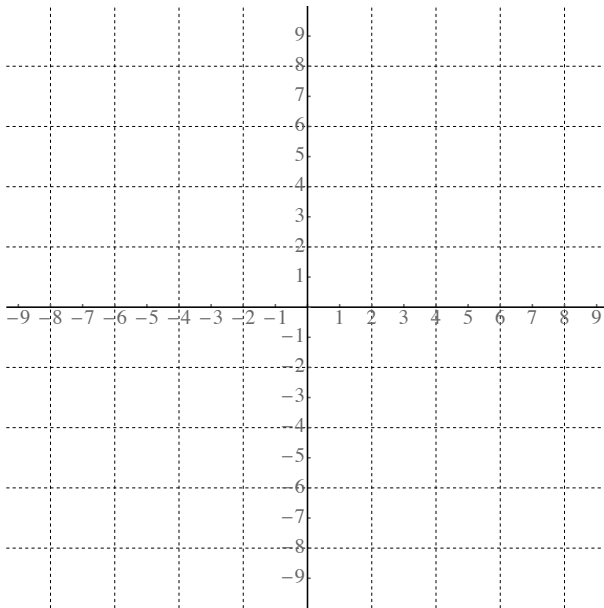
Part II

4. Find and simplify the difference quotient $\frac{f(x+h)-f(x)}{h}$ for the function below

$$f(x) = x^2 - x$$

5. Graph the function below, find its range and relative maximum or minimum.

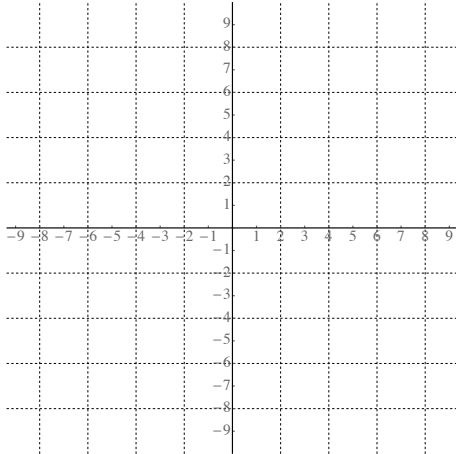
$$f(x) = \begin{cases} x + 5, & \text{if } x < -5 \\ -(x + 3)^2 + 4, & \text{if } -5 \leq x \leq -1 \\ -3, & \text{if } x > -1 \end{cases}$$



6. Use transformations to graph $y = 2\sqrt{-x+4}$. List the transformations needed (use proper names!) and graph each intermediate graph on the grid provided. Use at least **4 points** when sketching the graph.

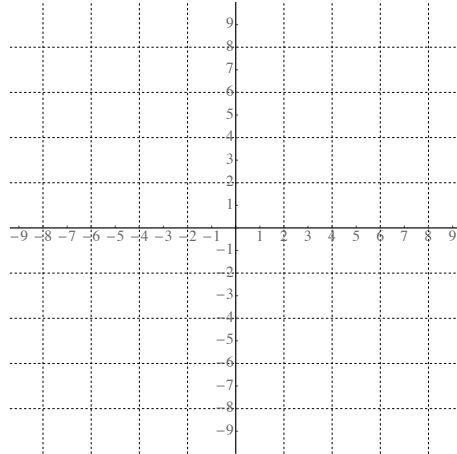
(i) parent function:

y=



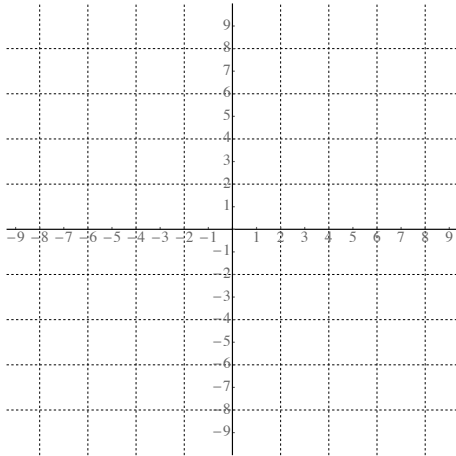
(ii) transformation:

y=



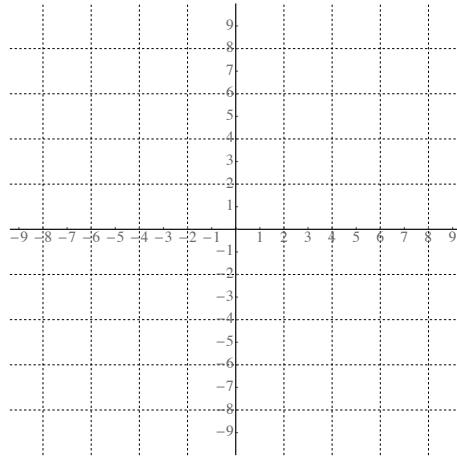
(iii) transformation:

y=



(iv) transformation:

y=



7. (5 extra pts) Find the average rate of change between $x = 2$ and $x = 5$ if $y = x^2 - x$.

8. (5 extra pts) Give an example and explain **why** is the order of transformations important when plotting $y = -x^3 + 4$. [Hint: You should make two rough sketches and write a few sentences for full credit.]

9. (0 pts) How many hours in total did you study for this exam since Friday?

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14+