## Exam \#2, ver B

February 26, 2018

## Name

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- You will be told when to begin the work and when to terminate work on the examination. You must stop when instructed. Points may be deducted in case of violations.
- Please show your work to support your answers that require calculations. Correct but unsupported answers may not be given full credit.
- The use of a cell phone or other electronic communication devices during the examination is not allowed. The exam will be canceled and a grade of " 0 " will be assigned to anyone who uses a cell phone during the examination or if one is found within hands reach.
- Calculators are not allowed on this exam.
- The exam consists of two parts. Part I contains three multiple choice questions worth 10 points each. Part II contains six open ended questions worth 20 points each if not stated otherwise.


## Part I

Choose your answer from five available choices. No partial credit will be given for wrong answers.

1. The graph of an equation is symmetric with respect to $x$-axis if substituting $\qquad$ in the original equation results in an equivalent equation.
(a) $-x$ for $x$
(b) $-x$ for $y$
(c) $-y$ for $y$
(d) $-x$ for $x$ and $-y$ for $y$
(e) None of the above
2. What transformation do we have to perform on $f(x)$ to get the graph of $f\left(\frac{x}{3}\right)$ ?
(a) Vertical stretch by factor of 3
(b) Vertical shrink by factor of 3
(c) Horizontal stretch by factor of 3
(d) Horizontal shrink by factor of 3
(e) None of the above
3. Select the correct transformations in the correct order to graph $-f(x-2)+2$ using the graph of $f(x)$.
I. reflection about the $x$-axis
II. reflection about the $y$-axis
III. horizontal shift left by 2
IV. horizontal shift right by 2
V. vertical shift up by 2
VI. vertical shift down by 2
(a) I, III, V
(b) V, I, IV
(c) II, III, VI
(d) IV, II, V
(e) None of the above.

## Part II

4. Find and simplify the difference quotient $\frac{f(x+h)-f(x)}{h}$ for the function below

$$
f(x)=x^{2}-x
$$

5. Graph the function below, find its range and relative maximum or minimum.

$$
f(x)= \begin{cases}x+6, & \text { if } x<-5 \\ (x+3)^{2}-3, & \text { if }-5 \leq x \leq-1 \\ -3, & \text { if } x>-1\end{cases}
$$


6. Use transformations to graph $y=3 \sqrt{-x+2}$. List the transformations needed (use proper names!) and graph each intermediate graph on the grid provided. Use at least 4 points when sketching the graph.
(i) parent function:
$\mathrm{y}=$

(iii) transformation:
$\mathrm{y}=$

(ii) transformation:

$$
\mathrm{y}=
$$


(iv) transformation:
$\mathrm{y}=$

7. (5 extra pts) Find the average rate of change between $x=1$ and $x=3$ if $y=x^{2}-x$.
8. (5 extra pts) Give an example and explain why is the order of transformations important when plotting $y=(-x+4)^{3}$. [Hint: You should make two rough sketches and write a few sentences for full credit.]
9. ( 0 pts ) How many hours in total did you study for this exam since Friday?

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | $14+$ |
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