# 1 1.4 Complex Numbers

**Definition 1.1.** The imaginary unit i is defined as

 $i = \sqrt{-1}$ , where  $i^2 = -1$ .

Example 1.1.  $\sqrt{-25} = \sqrt{-1} * \sqrt{25} = i * 5 = 5i$ Example 1.2.  $(5i)^2 = 5^2 * i^2 = 25 * (-1) = -25$ Exercise 1.1. Simplify the following.

1. (5-11i) + (7+4i)

2. 
$$(-5+i) - (-11-6i)$$

3. 4i(3-5i)

4. 
$$(7-3i)(-2-5i)$$

5. 7i(2-9i)

6. (5+4i)(6-7i)

To divide two complex numbers we have to multiply the denominator by its conjugate to eliminate i.

**Definition 1.2.** Given a complex number a + bi and a - bi, the complex conjugate is a - bi and a + bi, respectively.

#### Example 1.3.

$$\frac{3i}{4+i} = \frac{3i}{4+i} * \frac{4-i}{4-i} = \frac{3i(4-i)}{(4+i)(4-i)} = \frac{12i-3i^2}{16-4i+4i-i^2} = \frac{12i-3*(-1)}{16-(-1)} = \frac{3+12i}{17} = \frac{3}{17} + \frac{12}{17}i$$

Let's practice this!

Exercise 1.2. Divide and express the result in standard form.

1. 
$$\frac{5i}{7+i}$$

2.  $\frac{7+4i}{2-5i}$ 

Let's look at Square Root. Squaring 5 or -5 will give you 25, i.e.,  $5^2 = (-5)^2 = 25$ . Therefore, every number has two square roots. For example  $\sqrt{36} = 6$  and  $\sqrt{36} = -6$ . To make sense in this, we will call the positive number to be **the (principal) square root**.

Exercise 1.3. Find a square root for the following numbers: 4, 9, 36, 81.

**Exercise 1.4.** Find the (principal) square root for the following numbers: 4, 9, 36, 81.

Are your answers for the two exercises above the same? Do they have to be the same?

Similarly to positive numbers, we have two square roots for negative numbers, i.e.,  $\sqrt{-25} = 5i$  and  $\sqrt{-25} = -5i$ . The **principal square root** of a negative number is the positive complex number. **Exercise 1.5.** Find a square root for the following numbers: -25, -49, -64.

Exercise 1.6. Find the principal square root for the following numbers: -25, -49, -64.

Are your answers for the two exercises above the same? Do they have to be the same?

**Exercise 1.7.** Perform the indicated operations and write the result in standard form (a+bi). Use the principal square roots when needed.

1. 
$$\sqrt{-18} - \sqrt{-8}$$

2. 
$$(-1+\sqrt{-5})^2$$

3. 
$$\frac{-25 + \sqrt{-50}}{15}$$

### 2 1.5 Quadratic Equations

**Definition 2.1.** The discriminant of a quadratic equation  $ax^2 + bx + c = 0$  is

 $b^2 - 4ac.$ 

The discriminant will tell you how many solutions does a quadratic equation have. If the discriminant is **positive**, the equation have **two real** solutions. If the discriminant is **zero**, the equation have **one real** solution and if the discriminant is negative, the equation has **two complex** solutions.

**Example 2.1.** Use the discriminant to find the number and type of solutions:

- 1.  $x^2 + 4x 5 = 0$ The discriminant is  $4^2 - 4 * 1 * (-5) = 16 + 20 = 36$ . Since it is positive, the equation will have two real solutions.
- 2.  $x^2 2x + 2 = 0$ The discriminant is  $(-2)^2 - 4 * 1 * 2 = 4 - 8 = -4$ . Since it is negative, the equation will have two complex solutions.
- 3.  $x^2 + 2x + 1 = 0$ The discriminant is  $2^2 - 4 * 1 * 2 = 4 - 4 = 0$ . Since it is zero, the equation will have one real solution.

Exercise 2.1. Use the discriminant to find the number and type of solutions:

1. 
$$3x^2 + 4x - 5 = 0$$

2.  $9x^2 - 6x + 1 = 0$ 

3.  $3x^2 - 8x + 7 = 0$ 

## 3 1.6 Other types of equations

### 3.1 Solving a Polynomial Equation by Factoring

Exercise 3.1. Solve by factoring:

1.  $3x^4 = 27x^2$ 

2.  $x^3 + x^2 = 4x + 4$ 

#### 3.2 Radical Equations

To solve an equation with radicals follow these steps:

- 1. Arrange terms, so that one radical is isolated on one side of the equation.
- 2. Eliminate the radical on one side using exponentiation on both side of the equation.
- 3. If the equation still contains radical, go to step 1.
- 4. Solve the equation and check all proposed solutions in the original equation.

**Example 3.1.** Solve  $\sqrt{x+3} + 3 = x$ .

$$\begin{array}{rclrcr}
 \sqrt{x+3+3} &=& x \\
 \sqrt{x+3} &=& x-3 \\
 (\sqrt{x+3})^2 &=& (x-3)^2 \\
 x+3 &=& x^2-6x+9 \\
 x+3-x^2+6x-9 &=& 0 \\
 -x^2+7x-6 &=& 0 \\
 x^2-7x+6 &=& 0 \\
 (x-6)(x-1) &=& 0 \\
 x-6=0 & x-1=0 \\
 x=6 & x=1 \\
 \end{array}$$

We found that the proposed solutions are 6 and 1. But we have to plug them in to the original equation:

$$x = 6: \quad \sqrt{6+3}+3 = 6 \\ \sqrt{9}+3 = 6 \\ 3+3 = 6 \\ true \\ x = 1: \quad \sqrt{1+3}+3 = 1 \\ \sqrt{4}+3 = 1 \\ 2+3 = 1 \\ false \\ \end{bmatrix}$$

Therefore the only solution for this equation is x = 6.

**Exercise 3.2.** Solve  $\sqrt{2x-1} + 2 = x$ .

**Exercise 3.3.** Solve  $\sqrt{2x-1} + 2 = x$ .

### 3.3 Equations That Are Quadratic in Form

Some equations that are not quadratic can be written as quadratic equations using an appropriate substitution.

Given Equation	Substitution	New Equation
$x^4 - 10x^2 + 9 = 0$	$u = x^2$	$u^2 - 10u + 9 = 0$
$(x^2)^2 - 10(x^2) + 9 = 0$		
$5x^{2/3} + 11x^{1/3} + 2 = 0$	$u = x^{1/3}$	$5u^2 + 11u + 2 = 0$
$5(x^{1/3})^2 + 11(x^{1/3}) + 2 = 0$		

**Example 3.2.** Solve:  $x^4 - 10x^2 + 9 = 0$ .

We can use the substitution  $x^2 = u$  since

$$x^4 - 10x^2 + 9 = (x^2)^2 - 10(x^2) + 9$$

to get the equation

$$u^{2} - 10u + 9 = 0$$
  
(u - 9)(u - 1) = 0

Now we have u = 9 and u = 1. But we have to find the solution for x! To do it, we look at the substitution:

$$\begin{array}{ll} x^2 = u = 9 & x^2 = u = 1 \\ x^2 = 9 & x^2 = 1 \\ x = \pm \sqrt{9} & x = \pm \sqrt{1} \\ x = \pm 3 & x = \pm 1 \end{array}$$

The solution set is  $\{3, -3, 1, -1\}$ .

**Exercise 3.4.** Solve  $x^4 - 8x^2 - 9 = 0$ 

**Exercise 3.5.** Solve  $5x^{\frac{2}{3}} + 11x^{\frac{1}{3}} + 2 = 0$ 

**Exercise 3.6.** Solve  $(x^2 - 5)^2 + 3(x^2 - 5) - 10 = 0$