

# RESEARCHED ESSAY EVALUATION SHEET

Writer:

## Evaluation Areas

For detailed explanations of specific problems refer to your "Everyday Writer" handbook.	<u>Very Good to Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Improvement Needed to Inadequate</u>
<b><u>Concept and Purpose</u></b> – The essay is based on an issue/problem/question that is meaningful and researchable (i.e. lends itself to inquiry, rather than moral opinions), and is defined enough to be addressed conclusively (i.e. in 4 to 6 pages, rather than a book).				
<b><u>Introduction – Presenting the Main Issue/Problem/Question</u></b> - The introduction express the central issue/ problem/question clearly, so that a reader can grasp the purpose and relevance of the essay from the beginning.				
<b><u>Thesis</u></b> - The essay has a clear and specific thesis – i.e.. expresses a view that can be argued and supported. The thesis maps out the essay for readers by identifying key points that will be developed and supported.				
<b><u>Opposing Views</u></b> – Opposing views (and/or essential background information) are included when applicable. Opposing views are examined judiciously.				
<b><u>Thesis Support</u></b> –The thesis support is coherent, detailed and persuasive. The writer displays a strong grasp of the subject matter and available research. There are no significant gaps or weaknesses in the analysis and argumentation. The support builds progressively to a strong conclusion.				
<b><u>Sources and Documentation (MLA)</u></b> – The essay incorporates a variety of credible sources. The sources are always identified, correctly documented and introduced smoothly with attributive tags and lead-in phrases. All of the sources are cited in alphabetical order and correct MLA style in the "Works Cited" list.				
<b><u>Readability – Coherence, Clarity, Grammar, Mechanics:</u></b>  - Paragraphing and paragraph transitions  - Wording, word choice, idioms  - Verb forms, tenses and agreement  - Sentence fragments, run-ons, fused sentences				

Grade and Comments: