

Understanding

Grad school strategy

The graduate program manual

Getting through - what to do when

Roles of Faculty

Your advisor

Your committee

Graduate Program Director

Working with and learning from your peers

Balance

Coursework, job, thinking, sleep, play, family

Importance & non-importance of grades

TA / RA

Responsibilities, value to you.

Scientific method

Relation of big questions and specific questions

Philosophy of science

Popperian logic and Fisherian statistics

Structure of scientific revolutions (or change)

Data analysis

Graphic exploration

Statistical testing

Experimental design issues

Replication, randomization, pseudoreplication

Achieving deep understanding of a topic

Learning what is known

Foundation

coursework / textbooks

Thorough review of literature

Classics

Cutting edge

Everything in between (reviews useful)

Organizing ideas

Finding the unanswered questions

Framing the big questions

Defining a linear sequence (a story) for presenting
a web of connected ideas.

Ethics in science and academia

Truth and ambition

Credit, citation, and plagiarism

Relations with people

Production

Graphic presentation

data figures

conceptual figures

Written work

Types of written projects

Research summary

Review paper

Original research paper

Proposals

grant proposal

dissertation proposal

Organizing a writing project

Understanding your topic

Defining a topic

Organize literature

Review literature

Defining scope and questions

Writing in stages

Outlines short & long

Bibliography

Sections

Separation of creation & critique

Revision & rewriting

Oral presentation

Own work

Research talks

Proposal talks

Others

Lectures

Paper presentations

Criticism

Oral works

dept seminars

job talks

Written works

Levels of criticism

Ideas & analyses

Structure

Writing

Fixing your own writing

Achieving “distance” from your work.

Critiquing a colleague’s writing

Someone you know

Anonymous

Constructive peer reviews

Graphics

Extracting meaning

Improving presentation