Chapter 3 Probability

3.1 Events, sample space, and probability

- **Basic definitions:**
  An ______________ is an act of observation that leads to a single outcome that cannot be predicted with certainty.
  A ______________ (or simple event) is the most basic outcome of an experiment.
  A ______________ (denoted S) is the collection of all possible outcomes of an experiment.
  An ______________ is a specific collection of sample points.

**Examples:**
1. **Experiment:** toss a coin and observe the up face.
   - Sample points: ______________
   - Sample space: _____________
   - Event A: head observed ____________

2. **Experiment:** toss a die and observe the up face.
   - Sample points: ____________
   - Sample space: _____________
   - Event A: even # observed ____________
   - Event B: # observed at least 3 _______________

3. **Experiment:** toss two coins and observe the up faces.
   - Sample space: S: _________________
   - Event A: at least one head observed _________________

4. **Experiment:** toss three coins and observe the up faces.
   - Sample space: S: __________________________________________________
   - Event A: at least one tail observed A: __________________________________________

**Q:** (sample points?): 1. randomly pick up a card from a standard deck of 52 playing cards, the shape on the card is observed.
   2. randomly pick up a card from a standard deck of 52 playing cards, the number on the card is observed.
   3. randomly pick up a ball from a bag with 5 red balls, 8 black balls and 10 green balls, the color is observed.

**Venn diagram:**
• **The ______________ of a ______________:** measures the likelihood that the outcome will occur for a large number repetition.

• **Law of Large Numbers:** As a procedure is repeated over and over again, the relative frequency of an event tends to approach the true probability for that event.

For example, throw a fair coin 10 times and 10,000 times. Compare the P(H) and P(T).
10 times, for example, 4 heads, 6 tails, then P(H) = _____ P(T) = _____
10,000 times, for example, 4,900 heads, 5,100 tails, then P(H) = _____ P(T) = _____
So you can understand why we define the true P(H) = P(T) = ________ for a fair coin.

• **Find the probabilities for each sample point.**

Sample space: S: \{H, T\}

Sample space: S: \{1, 2, 3, 4, 5, 6\}

Sample space: S: \{HH, HT, TH, TT\}

• **Probability rules for sample points:**

Let \( p_i \) represent the probability of sample point \( i \),

1. All sample point probabilities must lie between 0 and 1: ___________

2. The probabilities of all the sample points within a sample space must sum to 1: ___________

Q: Which of the following assignments of probabilities to the sample points \( A, B, \) and \( C \) is valid if \( A, B, \) and \( C \) are the only sample points in the experiment?

\[ a: P(A) = \frac{1}{5}, \quad P(B) = \frac{1}{8}, \quad P(C) = \frac{1}{16} \]

\[ b: P(A) = \frac{1}{6}, \quad P(B) = \frac{1}{3}, \quad P(C) = \frac{1}{2} \]

\[ c: P(A) = \frac{1}{6}, \quad P(B) = -\frac{1}{3}, \quad P(C) = \frac{7}{6} \]

• **The ______________ of an ______________** is calculated by summing the probabilities of the sample points in the sample space for \( A \).
Problem A fair die is tossed, and the up face is observed. If the face is even, you win $1. Otherwise, you lose $1. What is the probability that you win?

Solution Recall that the sample space for this experiment contains six sample points:

$S: \{1,2,3,4,5,6\}$

Event A: toss a die and observe an even number, _____________

So P(A) =

So in the long run, you will win $1 with _______.

Problem Consider the experiment of tossing two unbalanced coins. Because the coins are not balanced, their outcomes (H or T) are not equiprobable. Suppose the correct probabilities associated with the sample points are given in the accompanying table. [Note: The necessary properties for assigning probabilities to sample points are satisfied.]

Consider the events

A: [Observe exactly one head.]

B: [Observe at least one head.]

Calculate the probability of A and the probability of B.

<table>
<thead>
<tr>
<th>Sample Point</th>
<th>Probability</th>
</tr>
</thead>
<tbody>
<tr>
<td>HH</td>
<td>(\frac{2}{9})</td>
</tr>
<tr>
<td>HT</td>
<td>(\frac{2}{9})</td>
</tr>
<tr>
<td>TH</td>
<td>(\frac{2}{9})</td>
</tr>
<tr>
<td>TT</td>
<td>(\frac{1}{9})</td>
</tr>
</tbody>
</table>

Example 2. 1. List all the possible outcomes when a couple has three children.
   S: {___________________________________________}

2. Find the probability of event A that a couple has three children at least two boys.
   Define event A: three children at least two boys
   A: {___________________________________________}

3. Find the probability of event B that a couple has three children at least one girl.
   Define event B: three children at least one girl
   B: {___________________________________________}

- How to determine the number of sample points for an experiment?

Counting rules:
The ___________ counting rule is also called the multiplication of choices.

In a sequence of n events in which the first one has $k_1$ possibilities and the second event has $k_2$
and the third has $k_3$, and so forth, the total number of possibilities of the sequence will be

$$k_1 \cdot k_2 \cdot k_3 \cdots k_n$$

Example 1: A paint manufacturer wishes to manufacture several different paints. The categories include

Color:   red, blue, white, black, green, brown, yellow

Type:    latex, oil

Texture: flat, semigloss, high gloss

Use:     outdoor, indoor
How many different kinds of paint can be made if you can select one color, one type, one texture, and one use?

Example 2: A school musical director can select 2 musical plays to present next year. One will be presented in the fall, and one will be presented in the spring. If she has 9 to pick from, how many different possibilities are there?

- **Combinations rule:**

  Combination is a grouping of objects. Order does not matter.

  A sample (group) of n elements is to be drawn from a set of N elements. (if order doesn’t matter),

  Then, the **number** of different possible samples (groups) is denoted by \( \binom{N}{n} \) and is equal to

  \[
  \binom{N}{n} = \frac{N!}{n!(N-n)!}
  \]

  Where the factorial symbol (!) means that

  \( n! = \)

  Note: \( 0! = 1 \)

  For example: \( 6! = 720 \)

  Example1. Consider the task of choosing 2 marines for a dangerous mission from 4 marines (M1, M2, M3, M4). Determine how many different selections can be made.

  Q: What is the probability (M2 and M4) combination is to be selected?

  Example2. Suppose you wish to select 5 students as a committee from 100 students. How many different groups can you have?

  Q: What is the probability you and your 4 best friends as a group to be selected?
3.2 Unions and intersections

An event can be often viewed as a composition of two or more other events.

The _______ of two events A and B (denoted as A or B,_______): the event that occurs if either A or B or both occur on a single performance of the experiment. \(A \cup B\) consist of all the sample points that belong to A or B or both.

The _______ of two events A and B (denoted as A and B,________): the event that occurs if both A and B occur on a single performance of the experiment. \(A \cap B\) consist of all the sample points belonging to both A and B.

Example1: Consider a die-toss experiment. Define the following events:
A: \{Toss an even number\}
B: \{Toss a number less than or equal to 3\}

a. Describe \(A \cup B\) for this experiment.

b. Describe \(A \cap B\) for this experiment.

c. Calculate \(P(A \cup B)\) and \(P(A \cap B)\) assuming the die is fair.

Example2: Continue example 1, define event C: \{Toss a number greater than 1\},
Find the sample points in

a. Describe \(A \cup B \cup C\) for this experiment.
b. Describe $A \cap B \cap C$ for this experiment.

c. Calculate $P(A \cup B \cup C)$ and $P(A \cap B \cap C)$ assuming the die is fair.

Example 3. Find probability from a two-way table.

Percentage of Respondents in Age-Income Classes

<table>
<thead>
<tr>
<th>Age(years)</th>
<th>&lt;$25,000</th>
<th>$25,000-$50,000</th>
<th>&gt;$50,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 30</td>
<td>5%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>30-50</td>
<td>14%</td>
<td>22%</td>
<td>16%</td>
</tr>
<tr>
<td>&gt;50</td>
<td>8%</td>
<td>10%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Define events: A: {A respondent’s income is more than $50,000}
B: {A respondent’s age is 30 or more}

a. Find $P(A)$ and $P(B)$.

b. Find $P(A \cap B)$;

c. Find $P(A \cup B)$.

3.3 Complementary Events

The ______ of an event A (denoted as ______): an event that A does not occur. That is, the event consisting of all sample points that are not in event A.

Q: understand complementary events:

1. Event A: Rolling a die and getting a 4, the complement is: ______
2. Event A: Selecting a letter of the alphabet and getting a vowel, the complement is: ______
3. Event A: Selecting a day of the week and getting a weekday, the complement is: ______

Rule of Complements:
Example 1: The weather forecast says there will be 40% to rain today, what the chance it won’t rain today?

Note: This rule is useful to calculate the probability of “at least one”.

Example 2: Find the probability for a couple having three children at least one is girl.

3.4 The Additive and Mutually Exclusive Events

- The additive rule of probability (find the probability of union)

Example 1. For a person selected randomly from a certain population, events A and B are defined as follows: event A: {the person is male}, event B: {the person is a smoker}

It is found that $P(A) = 0.51$, $P(B) = 0.30$, and $P(A \cap B) = 0.14$, find the probability that a person is selected as a male or a smoker or both?

Example 2. Hospital records show that 12% of all patients are admitted for surgical treatment, 16% are admitted for obstetrics, and 2% receive both obstetrics and surgical treatment. If a new patient is admitted to the hospital, what is the probability that the patient will be admitted either for surgery, obstetrics, or both?

Define event A: {A patient admitted to the hospital receives surgical treatment}

event B: {A patient admitted to the hospital receives obstetrics treatment}
**Example3:** The manager of a used car lot took inventory of the automobiles on his lot and constructed the following table based on the age of his car and its make (foreign or domestic):

<table>
<thead>
<tr>
<th>Make</th>
<th>0 - 2</th>
<th>3 - 5</th>
<th>6 - 10</th>
<th>over 10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign</td>
<td>39</td>
<td>26</td>
<td>14</td>
<td>21</td>
<td>100</td>
</tr>
<tr>
<td>Domestic</td>
<td>41</td>
<td>29</td>
<td>12</td>
<td>18</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>80</strong></td>
<td><strong>55</strong></td>
<td><strong>26</strong></td>
<td><strong>39</strong></td>
<td><strong>200</strong></td>
</tr>
</tbody>
</table>

1) If a car were randomly selected from the lot, what is the probability that it is either a foreign car or less than 3 years old?

2) If a car were randomly selected from the lot, what is the probability that it is either a domestic car or over 10 years old?

**Note:** Here is a special relationship between events A and B when \( A \cap B \) contains no sample points. We call events A and B **mutually exclusive events**.

Q1: Experiment: roll a die,
Event A: odd number observed,
Event B: even number observed,
Event C: at least 3 observed,
Which events are M. E. events?

Q2: Experiment: Toss two coins,
Event A: two heads observed,
Event B: two tails observed,
Event C: at least one head observed,
Which events are M. E. events?
Example 1: If event A and B are mutually exclusive events, it is found that $P(A) = 0.51$, $P(B) = 0.30$, find the probability $P(A \cup B)$?

Example 2: Event A and B, $P(A) = 0.50$, $P(B) = 0.30$, $P(A \cup B) = 0.75$, are event A and B mutually exclusive?

Example 3: Event A and B, $P(A) = 0.50$, $P(B) = 0.30$, $P(A \cup B) = 0.80$, are event A and B mutually exclusive?

Example 4: At a political rally, there are 20 Republicans, 13 Democrats, and 6 Independents. If a person is selected at random, find the probability that he or she is either a Democrat or an Independent.

Example 5. Nobel Prize Winner: A frequency distribution for the number of Nobel Prize winners (459) in science by country, for the years 1901-1999 are as follow.

<table>
<thead>
<tr>
<th>Country</th>
<th># of winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>199</td>
</tr>
<tr>
<td>United Kindom</td>
<td>71</td>
</tr>
<tr>
<td>Germany</td>
<td>61</td>
</tr>
<tr>
<td>France</td>
<td>25</td>
</tr>
<tr>
<td>Soviet Union</td>
<td>10</td>
</tr>
<tr>
<td>Japan</td>
<td>4</td>
</tr>
<tr>
<td>Other countries</td>
<td>89</td>
</tr>
</tbody>
</table>

Suppose a recipient of a Nobel Prize in science between 1901-1999 is selected at random. Find the probability that the Nobel Laureate is from

a. either United States or United Kindom.

b. either France or Germany.

Example 6: The manager of a used car lot took inventory of the automobiles on his lot and constructed the following table based on the age of his car and its make (foreign or domestic):

<table>
<thead>
<tr>
<th>Age of Car (in years)</th>
<th>Make</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 - 2</td>
</tr>
<tr>
<td>Foreign</td>
<td>39</td>
</tr>
<tr>
<td>Domestic</td>
<td>41</td>
</tr>
<tr>
<td>Total</td>
<td>80</td>
</tr>
</tbody>
</table>

Q1: Which events are mutually exclusive, which are not?
Define event A: \{foreign car\}    event B: \{less than 3 years old car\}
event C: \{domestic car\}   event D: \{more than 10 years old car\}

Q2: What’s the probability a randomly selected car falls between 3 to 10 years old?

**Example7: Exercise 3.42(p134):**

Experiment: toss two fair dice, define

Event A: \{the sum of the two dice is equal to 7\}
Event B: \{at least one of the dice is a 4\}

a. Identify the sample points in the events A, B, A \(\cap\) B, A \(\cup\) B, and \(A^c\).

First list the sample space for this experiment:

\[
\begin{align*}
(1, 1) & \quad (1, 2) & \quad (1, 3) & \quad (1, 4) & \quad (1, 5) & \quad (1, 6) \\
(2, 1) & \quad (2, 2) & \quad (2, 3) & \quad (2, 4) & \quad (2, 5) & \quad (2, 6) \\
(3, 1) & \quad (3, 2) & \quad (3, 3) & \quad (3, 4) & \quad (3, 5) & \quad (3, 6) \\
(4, 1) & \quad (4, 2) & \quad (4, 3) & \quad (4, 4) & \quad (4, 5) & \quad (4, 6) \\
(5, 1) & \quad (5, 2) & \quad (5, 3) & \quad (5, 4) & \quad (5, 5) & \quad (5, 6) \\
(6, 1) & \quad (6, 2) & \quad (6, 3) & \quad (6, 4) & \quad (6, 5) & \quad (6, 6)
\end{align*}
\]

then

Event A:

Event B:

Event A \(\cap\) B:

Event A \(\cup\) B:

Event \(A^c\): \{(1, 1) \quad (1, 2) \quad (1, 3) \quad (1, 4) \quad (1, 5)\}

\[
\begin{align*}
(2, 1) & \quad (2, 2) & \quad (2, 3) & \quad (2, 4) & \quad (2, 6) \\
(3, 1) & \quad (3, 2) & \quad (3, 3) & \quad (3, 4) & \quad (3, 6) \\
(4, 1) & \quad (4, 2) & \quad (4, 3) & \quad (4, 4) & \quad (4, 5) & \quad (4, 6) \\
(5, 1) & \quad (5, 2) & \quad (5, 3) & \quad (5, 4) & \quad (5, 5) & \quad (5, 6) \\
(6, 2) & \quad (6, 3) & \quad (6, 4) & \quad (6, 5) & \quad (6, 6)
\end{align*}
\]

b. Find P(A), P(B), P(A \(\cap\) B), P(A \(\cup\) B) and P(\(A^c\)) by summing the probabilities of the
appropriate sample points.

c. Use the additive rule to find \( P(A \cup B) \).

d. Are event A and B mutually exclusive? Why?

f. Define event C: \{the sum of the two dice is equal to 9\}
   Are event A and C mutually exclusive? Why?
   Are event B and C mutually exclusive? Why?

3.5 Conditional Probability

\textbf{Q1:} There are 52 standard cards. If a card is randomly selected, what is the probability that the card is a King?

\textbf{Q2:} There are 52 standard cards. What is the probability that the second card is selected as a King \textit{given the first card is selected as a King} (without replacement)?

\textbf{Probability:} the probability that event A occurs given event B occurs, we divide the probability that both event A and B occur by the probability that B occurs,

We assume that \( P(B) \neq 0 \).

\textbf{Example1. Rolling a die,} Define

Event A: \{3 is observed\}, event B: \{the die comes up odd\}

1. Find the probability \( P(A) \), \( P(B) \) and \( P(A \cap B) \).

2. Find the probability that a 3 is rolled, given the die comes up odd.
Example 2: Smoking and cancer:
Many medical researchers have conducted experiments to examine the relationship between cigarette smoking and cancer. The following table shows a certain experiment result.
Define A: \{an adult male smokes\}           B: \{an adult male develops cancer\}
          \(A^C:\) \{an adult male does not smoke\}       \(B^C:\) \{an adult male dose not develop cancer\}
then the sample space is:

\[
\begin{array}{c|c|c}
\text{Smoker} & \text{Develops cancer} & \text{Does not develop cancer} \\
\hline
\text{Yes (A)} & 0.05 & 0.20 \\
\text{No (A\textsuperscript{c})} & 0.03 & 0.72 \\
\end{array}
\]

1. Find the probability that an adult male smokes. \(P(A)\)
2. Find the probability that an adult male develops cancer. \(P(B)\)
3. Find the probability that an adult male smokes and develops cancer. \(P(A \cap B)\)
4. Find the probability that an adult male develops cancer given he is a smoker.
5. Find the probability that an adult male develops cancer given he is not a smoker.

Example 3: The manager of a used car lot took inventory of the automobiles on his lot and constructed the following table based on the age of his car and its make (foreign or domestic):

Age of Car (in years)
1) Given a randomly selected car from the car lot is domestic, what is the probability it is over 10 years?
Define event A: \{over 10 years old\}, \hspace{1cm} B: \{domestic car\}

2) Given a randomly selected car from the car lot is over 10 years old, what is the probability it is a domestic car?
Define event A: \{over 10 years old\}, \hspace{1cm} B: \{domestic car\}

3) Given a randomly selected car from the car lot is over 10 years old, what is the probability it is a foreign car?

4) Given a randomly selected car from the car lot is less than 3 years old, what is the probability it is a foreign car?

Example 4: There are 5 red balls, 8 black balls and 10 green balls in a bag. What is the probability that the second ball is selected as a red ball given the first one was a black ball (without replacement)?

Example 5: If event A and B are mutually exclusive events, it is found that \( P(A) = 0.51 \), \( P(B) = 0.30 \), find the probability \( P(A \mid B) \) and \( P(B \mid A) \)?

3.6 The Multiplicative rule and independent events

- Multiplicative rule of probability (find the probability of intersection)
**Example1:** There are 52 standard cards. Two cards are selected randomly, what is the probability that two King cards will be selected (without replacement)?

**Example2:** There are 5 red balls, 8 black balls and 10 green balls in a bag. Two balls are selected randomly. What is the probability that the first one is selected as a black ball and the second ball is a red ball (without replacement)?

**Example3:** An investor in wheat futures is concerned with the following events:

A: {A serious drought will occur next year}

B: {U.S. production of wheat will be profitable next year}

Based on available information, the investor believes that the probability is 0.01 that production of wheat will be profitable assuming a serious drought will occur in the same year and that the probability is 0.05 that a serious drought will occur. **What is the probability that a serious drought will occur and that a profit will be made?**

- **Independent events:**

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**Problem** Consider the experiment of tossing a fair die, and let

\[ A = \{ \text{Observe an even number.} \} \]

\[ B = \{ \text{Observe a number less than or equal to 4.} \} \]

Are A and B independent events?

---

Note: If event A and B are ____________, they can’t be independent, they are ____________ events.
- The Probability of Intersection of Two Independent Events:

**Example 1:** Pick up 2 cards from a standard 52 standard cards with replacement, what is the probability that the first card is a King and the second one also is a King?

**Example 2:** Consider a couple has two children, assume the chance to have a boy or a girl is equal and independent.
1. Find the probability two children are girls.
   Let G1 represent the event the first child is a girl, G2 represent the second one is a girl, then
2. Find the probability that there is at least one boy in this family.

**Example 3:** Experiment: Toss a coin and roll a die, what is the probability that the head of a coin and 4 of a die will be observed?

**Example 4:** If event A and B are independent events, it is found that $P(A) = 0.51$, $P(B) = 0.30$, find the probability $P(A \cap B)$ and $P(B \cup A)$?

**Example 5:** Event A and B, $P(A) = 0.50$, $P(B) = 0.30$, $P(A \cap B) = 0.15$, are event A and B independent or not?

**Example 6:** Event A and B, $P(A) = 0.50$, $P(B) = 0.30$, $P(A \cap B) = 0.21$, are event A and B independent or not?

- The Probability of Intersection of n independent events:

**Example 1:** Roulette, An American roulette wheel contains 38 numbers, of which 18 are red, 18 are black, and 2 are green. When the roulette wheel is spun, the ball is equally likely to land on any of the 38 numbers. In three plays at a roulette wheel, what is the probability that the ball will
land on green first time and on black the second and third times?
Define: Event G1: {the ball land on green the first time}
    Event B2: {the ball land on black the second time}
    Event B3: {the ball land on back the third time}

Example2. A machine has four components, A, B, C, and D, set up in such a manner that all four parts must work for the machine to work properly. Assume the probability of one part working does not depend on the functionality of any of the other parts. Also assume that the probabilities of the individual parts working are \( P(A) = P(B) = 0.95 \), \( P(C) = 0.9 \), and \( P(D) = 0.99 \). Find the probability that the machine works properly.

Example3: There are 5 multiple choice questions in a quiz, each one has four answer options and only one is correct. If you randomly pick up the answer by blind guessing,

1. what is the probability you get all 5 questions correctly?

2. what is the probability that you get at least one question wrong?

3. what is the probability you get all 5 questions wrong?

Learning Objective for Chapter 3:

1. Identify the sample point, sample space for a experiment and an event
2. Understand the union, intersection of events and complement of an event
3. Calculate the probability for the complementary event
4. Indentify and Calculate the union probability by the additive rule (understand mutually exclusive events and application)
5. Indentify and Calculate the conditional probability
6. Indentify and Calculate the intersection probability by the multiplicative rule (understand independent events and application)