MAC 2312-Calc.II - U02 - Fall14, Tu 12:15-13:55 EC2440, Th 11:20-14:00 EC2710

Textbook: Calculus, Early transcendentals, H. Anton & others, 10th edition

Instructor: Tedi Draghici
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Pre-requisite: Grade C or better in Calculus I.

Method of Evaluation: Your final grade in the course is based on:
1. Quizzes/worksheets/class participation (100 pts total)
2. Three in-class exams (100 points each):
      Exam 1 - Tuesday, Sep. 23;
      Exam 2 - Tuesday, Oct. 28;
      Exam 3 - Tuesday, Nov. 25;
3. FINAL EXAM (150 points) - comprehensive exam - Tue. Dec. 9 12:00-14:00.

Grade-scale: The following percentages will guarantee the associated grade:
      > 90 : A   80-85 : B   65-75 : C   < 50 : F
      88-90 : A-   78-80 : B-   55-65 : D
      85-88 : B+   75-78 : C+   50-55 : D-

NO MAKEUP QUIZZES OR EXAMS WILL BE GIVEN. If you have a **documented** medical or professional excuse for missing an exam, that percentage of your grade may be made up on the final.

Calculator: You may use one for your homework, but generally won't need one, and **you will not be allowed one (of any kind)** during exams.

**Drop deadlines -- Last day to drop/withdraw with tuition refund: Tue. Sep. 2;
-- Last day to drop with a DR grade (but no refund): Monday, November 3.**

Topics to be covered: Most of Chapters 6, 7, 8, 10, 11. Suggested problems for each section will be recorded on the website. You have to check the web page often for updates. You are expected to spend a minimum of 12 hours a week outside of class on homework and reading the corresponding sections of the text. DO NOT fall behind. This is a very dense course.

Free Tutoring:
http://mathstat.fiu.edu/useful-information/math-resources/calculus-ii/

Mathematics tutoring in Green Library (GL 129)
MTuWTh 9:00-20:00, F 9:00-17:00, Sat 9:00-15:00
Learning Assistant: TBA

The instructor reserves the right to make changes to this syllabus. These eventual changes would be announced in class and you are responsible to be aware of them.

Keys for Success: Having a strong Calculus 1 background is important, but

even more important is your attitude and effort in the class. You are expected to spend a minimum of 12 hours/week working on the suggested homework problems, reading the corresponding sections of the text and watching video-lectures when required. Studying with a group can be very helpful and is encouraged, but be sure to do this in an ACTIVE way. Don't let your peers (or an LA, or tutor) think and work for you. Before an exam or quiz, you should be at the point where you can work, ON YOUR OWN, the problems from the corresponding sections. You will often need to spend time reviewing the concepts of each lecture **before** you attempt the suggested homework problems. When you will be asked to watch video-lectures at home, please DO so. I intend to spend more time on examples in class, but it is still VERY important that you see the presentation of the theory and understand the definitions and notions from it. When you have questions, you are encouraged to come to my office hours, consult the LA's, or try the free tutoring services. It is VERY important that you keep up with the course material and you don't fall behind.

EXTRA TUITION CHARGES FOR REPEATED COURSES AND EXCESS HOURS: The Florida Legislature has mandated a tuition surcharge for the
third time a student either takes or attempts a college credit course. This charge should serve as additional motivation for you not to have to retake this course. In other words, **DO THE HOMEWORK!!!!!**

ACADEMIC MISCONDUCT includes (but is not limited to) giving or receiving assistance on a test, quiz, or homework assignment for which such assistance is not permitted, falsifying a document to obtain an excusal from a test, and using unauthorized notes on a test or quiz. A more complete definition of Academic Misconduct is given here. Penalties for Academic Misconduct range from an F in the course to expulsion from the university.