- (a) Find the tensions in the cables shown (see picture in the textbook or on the board).
- (b) Part (a) was implicitly asking only the magnitudes of the tension forces that arise in each cable. Now find the vectors expressing those tensions (in terms of the standard basis **i**, **j**).
- 2. (pb. 22, section 11.3) Use vectors and dot product to determine, to the nearest degree, the acute angle formed by two diagonals of a cube.
- 3. (a) Describe (geometrically and algebraically) all vectors in 3-space which are orthogonal to <0,1,1>.
- (b) Find two vectors that are orthogonal to < 0, 1, 1 > and to each other.
- **4.** (adapted pbs. 32 and 33, section 11.3) If L is a line in 2-space or 3-space that passes through two given points A and B, then the distance from another given point P to the line L, d(P, L), can be obtained as follows: decompose the vector \vec{AP} as $\vec{AP} = \mathbf{u} + \mathbf{v}$, where \mathbf{u} is a vector parallel to \vec{AB} and \mathbf{v} is a vector perpendicular to \vec{AB} ; then $d(P, L) = \|\mathbf{v}\|$.
- (a) Apply the method above to find the distance between the point P(1,1,1) and the line that passes through the points A(1,0,0) and B(0,0,3).
- (b)* Use dot-product to find general expressions for \mathbf{u}, \mathbf{v} above and show that

$$d(P,L) = \|\mathbf{v}\| = \frac{\sqrt{\|\vec{AP}\|^2 \|\vec{AB}\|^2 - (\vec{AP} \cdot \vec{AB})^2}}{\|\vec{AB}\|}$$