

Student name _____

Date _____

Topic _____

Rating: 1 = Needs Improvement; 2 = Accomplished; 3 = Exemplary

| CONTENT | |
|---|---|
| Organization | |
| ___ Opening statement of topic and outline | ___ Content covered in logical order |
| ___ Reasonable, relevant hypothesis | ___ Statement of conclusions |
| Data Analysis | |
| ___ Appropriate use and interpretation of data sources (visible, IR, microwave, etc.) | |
| ___ Images labeled and defined properly | ___ Images supported broader arguments |
| ___ Research skills learned in class used to draw conclusions | |
| References | |
| ___ Appropriate material from class referenced | ___ Proper citations used |
| Conclusions | |
| ___ Conclusions presented | ___ Conclusions related to the hypothesis |
| ___ Reasonable conclusions based on the data presented | |
| PREPARATION | |
| Set Up and First Impression | |
| ___ Efficient, well-planned set up | ___ Technology worked properly |
| ___ Smooth transitions between presenters/slides | |
| Attention-Getter | |
| ___ Appropriate, interesting opening | |
| Visual Aids | |
| ___ Clearly written and organized | ___ Proper spelling, grammar |
| ___ Neat, elegant, and/or creative presentation | |
| Group Dynamics | |
| ___ All members contributed equally | |
| ___ Members attended to each other's presentation and assisted if needed | |
| DELIVERY | |
| Connection With Audience | |
| ___ Speaker(s) demonstrated consideration for audience diversity and/or special needs | |
| ___ Speaker(s) consistently made eye contact with entire audience | |
| ___ Speaker(s) smiled, appeared confident and relaxed | |
| ___ Speaker(s) fielded questions and answered them appropriately and considerately | |
| Appearance | |
| ___ Neat, appropriate clothing, shoes, and grooming | |
| Vocals | |
| ___ Moderate rate | ___ Appropriate volume and projection |
| ___ Pleasant pitch | ___ Clear enunciation or diction |
| ___ Overall easy to understand | |

What was the best aspect of the presentation? Make at least one suggestion for improvement.