What do I know already? (Do not look up the answers to these questions. The purpose is to assess your current level of knowledge on these topics.)

A. Among the three measures of the center we studied (mean, median, and mode), which is generally preferred? Provide reasons why the other two measures in the list might be used instead of the preferred option at times.

B. What is the difference between a relative frequency table and relative frequency distribution? What is the difference between class limits and class boundaries? Why do we organize raw data into frequency distributions and then display the results in graphs like a histogram?

C. Describe what needs to be done (in the appropriate order) to evaluate the following expression $\sum_{i=1}^{n} (x_i - \overline{x})^2$ for a given set of n measurements.

D. The median is sometimes referred to as a robust measure of the center. What is meant by this and explain how this quality of robustness is both a strength and a weakness.

Learning Objectives: (Click the learning objectives below for a short clip on the topic.)

Define Relative Frequency (1) Calculate the Relative Frequencies for a Set of Classes (3) Form Class Boundaries from a Given Set of Classes (3) Know the left-endpoint-convention (1) Calculate an Appropriate Class Width Given a Set of Raw Data (3) Form Classes from a Set of Raw Data (3) Know the best practices for drawing a histogram (1) Use Summation Notation to simplify an Expression (3) List Four Important Properties of the Arithmetic Mean (1) Distinguish between Situations where the Mean, Median, or Mode is Most Appropriate (4)

Exercises:

- Some barbers, hairdressers, and cosmetologists earn very large annual salaries due to celebrity clients, product lines, and/or very successful salons. However, workers in the industry do not typically earn such large salaries. If you worked for the Bureau of Labor Statistics, what measure of the center would you recommend to describe the typical earnings for barbers, hairdressers, and cosmetologists?
 - A. Mean
 - B. Median
 - C. Mode
 - D. Range
 - E. Mean Absolute Deviation
- 2. Use the provided values {-4, 2, 9, 1, -3, 5, 4} to find the following sum: $\sum_{i=1}^{7} (x_i 1)^2$
- The relative frequency for a class is defined as the class frequency divided by the sum of the ______.
- 4. Which of the following are properties of the arithmetic mean? (select all that apply)

A. Every data value is included in the calculation of the arithmetic mean.B. The sum of the deviations from the mean is always zero. In other words,

 $\sum_{i=1}^n (x_i - \overline{x}) = 0.$

C. The arithmetic mean is robust, which means that it is not heavily influenced by extreme values.

D. The mean is the "center of mass" or centroid of the data set.

- 5. Use the provided values {3, 2, -5, 1, 0, 3} to find the following sum: $\sum_{i=1}^{6} x_i^2$
- 6. True or False: In a histogram, the proportion of the total area of a histogram for a given rectangle should be equal to the relative frequency for the class the given rectangle represents.
- 7. The following frequency distribution is for grades in a course that has a maximum of 130 available points. Find the relative frequency for the class that includes grades between 40 and 50 points.

	Grades		
lower		upper	frequency
20	<	30	1
30	<	40	0
40	<	50	13
50	<	60	26
60	<	70	53
70	<	80	54
80	<	90	31
90	<	100	15
100	<	110	5
110	<	120	1
120	<	130	1
			200

Frequency Distribution - Grades

- 8. I am interested in the average fine issued for speeding tickets in Miami. I reviewed a sample of the tickets issued. The average I calculated from the sample of data is an example of a statistic or a parameter? Why?
- The heights of the athletes playing on the men's basketball team are recorded each year. This set of measurements is an example of: (select all that apply)
 A. continuous data
 - B. discrete data
 - C. qualitative data
 - D. ordinal level data
 - E. quantitative data

10. Consider the histogram below:



What should the relative frequency be (approximately) for the rectangle covering the grade interval from 80 to 90?

- A. 0.25
- B. 0.85
- C. 0.90
- D. 0.80
- E. 0.15
- 11. A women's volleyball coach would like to report the typical height of athletes that compete in her sport. Which measure of the center would be the best choice in this situation?
 - A. Median
 - B. Mean
 - C. Mode
 - D. None of the above
- 12. Use the provided values {3, 2, -5, 1, 0, 3} to evaluate the following expression:

$$\left(\sum_{i=1}^{6} x_i\right)^2 = ?$$

13. The largest value in a set of data is 80. The smallest value in the set is 19. If we wish to create a frequency distribution for the data that has 5 classes, what class width should we use among the choices below? Assume that your first class interval will start with the number 16 and that you will use class boundaries to define the classes.

A. 12 B. 12.2 C. 13 D. 61 E. 10

14. In the following frequency distribution in which class interval would a grade of 30 belong?

Grades frequency lower upper

A. 20 - 30 B. 30 - 40 C. 40 - 50 D. 50 - 60 E. None of these

- 15. True or false: When creating a histogram with a very large amount of data, it is possible to use more classes than when creating a histogram for a relatively small amount of data. Also, a histogram created from a large data set that has been organized into many classes will tend to appear like an almost smooth curve.
- 16. The NHTSA (National Highway Traffic Safety Administration) conducted a study of accidents involving motorcycles. The study included observations of helmet color. If the researchers want to describe the typical color of helmet involved in a motorcycle crash, which measure of the center is most appropriate?
 - A. Mean
 - B. Median
 - C. Mode
 - D. Range
 - E. Mean Absolute Deviation

Frequency Distribution - Grades

17. Organize the following data set into a frequency distribution with 5 classes, a starting lower class limit (or boundary) of 5, and a uniform class width.

7	8	9	9	10
11	11	12	15	19
20	21	21	22	23
24	27	29	30	31
33	34	34	34	37

18. Convert the given set of class limits below into a suitable set of class boundaries so that the boundaries can be used to draw a histogram for the data. Note, you do not need to create the histogram.

Heights (in)	Frequency	
60 - 62	1	
63 - 65	2	
66 - 68	22	
69 - 71	25	
72 - 74	7	
75 - 77	3	

- 19. The number of friends each Facebook user has is an example of: (select all that apply)
 - A. continuous data
 - B. discrete data
 - C. qualitative data
 - D. nominal level data
 - E. quantitative data