

EVR 7056 GIS in Water Resources
Department of Earth and Environment

Fall 2017

Location: GL 274
Time: Th 3:30PM-6:15 PM
Instructor: Assefa M. Melesse
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Course Description

The course will acquaint students with the application of geospatial analysis to water resources. Both vector and raster GIS will be used to analyze and model watershed processes. Grid-based input data preparation, watershed delineation, flow analysis, routing, overland and channel flow estimation and hydrograph development will be covered. Modeling water quality in a GIS environment will be covered. The use of GIS and remote sensing in spatially distributed watershed analysis, mapping and modeling will be presented using lectures, home works and project.

Objectives

The course is designed to help students to

1. acquaint themselves with geospatial tools in watershed analysis
2. create and process spatial data for hydrologic modeling
3. acquire hydrologic input parameters from remotely-sensed data
4. understand modeling protocols in geospatial hydrology
5. understand and use geospatial statistics in watershed analysis
6. analyze spatial flow, runoff and water balance

Prerequisite: EVR 4934/GIS 5050 or equivalent, EVR 4962 or equivalent or permission of instructor

Text:

ESRI. 2002. ArcHydro: GIS for Water Resources. Environmental Systems Research Institute, Inc. Redlands, CA.

Additional Reference

Gurnell, A. M. and D. R. Montgomery. 2000. Hydrological applications of GIS. John Wiley & Sons, Inc. N.Y., NY.

GRADING:

Attendance	5%
4 Home works	25%
Class Exercises	20%
Final Project	50%

A	90-100
B+	88-89
B	80-87
C+	78-79
C	70-77
D+	68-69
D	55-67
F	<55

- Students are required to attend classes regularly
- Late home works will be subjected to point deductions
- Two power point presentations (proposal and final result) and a final report will be required

Academic Misconduct

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

COURSE OUTLINE

Week	Lec. #	Topic
Week 1 08/24	1	Course Overview Introduction to Hydrology, Hydrological cycles, processes and water balance
	2	Review of ArcGIS Homework 1
Week 2 08/31	3	Review of ArcGIS cont.
	4	Exercise 1: Displaying, querying and editing hydrological data
Week 3 09/07	5	Geodesy, coordinate systems, georeferencing and map projections: working with georeferenced data Homework 1 Due <u>Reading Assignment: GIS database and analysis</u>
	6	Exercise 2: Water balance of Lake Okeechobee and Water Conservation Areas in a spatial context Creating maps and reprojection
Week 4 09/14	7	Spatial and non-spatial data sources for water resources Exercise 3: Working with hydrological data from DBHYDRO, SFWMD and other sources Homework 2 <u>Reading Assignment: Surface water hydrology and GIS</u>
	8	Raster GIS and Geospatial data analysis
Week 5 09/21	9	Exercise 4: Spatial analysis using grids
	10	Terrain analysis using grid Exercise 5: Terrain analysis Homework 2 Due
Week 6 09/28	11	Watershed and stream network delineation Digital Elevation Models Sink filling, stream burning, Flow direction, flow accumulation
	12	ArcHydro functions over view Contributing area and stream network Flow length Watershed delineation Model Builder <u>Reading Assignment: Floodplain management and GIS</u>
Week 7 10/05	13	Exercise 6: Sink filling, stream burning, flow direction, flow accumulation and steam delineation
	14	Project proposal presentation
Week 8 10/12	15	Project proposal presentation

	16	Exercise 7: Watershed processing
Week 9 10/19	17	Storm runoff modeling Concept of excess rainfall Interception, infiltration Curve number Homework 3 <u>Reading Assignment: Groundwater hydrology and GIS</u>
	18	Exercise 8: Runoff depth computation
Week 10 10/26	19	Soil erosion and water quality issues <u>Reading assignment: Water quality and GIS</u>
	20	Exercise 9: Soil erosion estimation using GIS tools Homework 3 due
Week 11 11/02	21	Exercise 10: Water quality analysis using the Simple Method Homework 4
	22	GIS and Remote sensing integration Electromagnetic spectrum Sensors and platform
Week 12 11/09	23	Impervious surface area mapping and storm runoff response Homework 4 Due
	24	Evapotranspiration (ET) modeling Empirical techniques Soil water balance Surface energy balance, remote sensing based ET <u>Reading assignment: water resources monitoring and forecasting</u>
Week 13 11/16	25	Work on Final Project
	26	
Week 14 11/23		Thanks Giving: No Class
Week 15 11/30	27	Final project presentation
	28	Final project presentation