1. (15 pts.) Suppose matrices A, B, and C are as given below.
1. (15 pts.) Suppose matrices A, B, and C are as given below. $\mathbf{A} = \begin{bmatrix} 1 & -2 & 0 & 8 \\ 0 & 0 & 1 & -7 \\ 0 & 0 & 0 & 0 \end{bmatrix} \qquad \mathbf{B} = \begin{bmatrix} 1 & -2 \\ 1 & 1 \\ 1 & -2 \\ 1 & 1 \end{bmatrix} \qquad \mathbf{C} = \begin{bmatrix} 4 & 1 \\ 3 & -2 \\ 2 & 1 \\ 1 & -2 \end{bmatrix}$
Then
$\mathbf{B} + \mathbf{C} = \begin{bmatrix} 5 & -1 \\ 4 & -1 \\ 3 & -1 \\ 2 & -1 \end{bmatrix} \qquad \mathbf{AB} = \begin{bmatrix} 7 & 4 \\ -6 & -9 \\ 0 & 0 \end{bmatrix} \qquad \mathbf{C}^{t} = \begin{bmatrix} 4 & 3 & 2 & 1 \\ & & & \\ 1 & -2 & 1 & -2 \end{bmatrix}$
2. (10 pts.) A club has 50 members. (a) There are C(50,9) ways to choose nine members of the club to serve on an executive committee.

(b) There are P(50,4) ways to choose a president, vice president, secretary, and treasurer of the club.

3. (15 pts.) (a) Suppose f is a function defined recursively by f(0) = 1 and f(n+1) = f(n) + 5 for n = 0, 1, 2, 3, ... Then f(1) = 6, f(2) = 11, f(3) = 16, and f(4) = 21.

(b) Give a recursive definition of the sequence $\{a_n\}$, where n = 1, 2, 3, ... if $a_n = 2n + 1$. [Be very careful of the quantification used in the induction step.] Basis Step: $a_1 = 3$ Induction Step: $(\forall n)(n \in \mathbb{N}^+ \rightarrow a_{n+1} = a_n + 2)$ or $(\forall n \in \mathbb{N}^+)(a_{n+1} = a_n + 2)$.

(c) Give a recursive definition of the set S of positive integers that are multiples of 3. Basis Step: 3 ϵ S Induction Step: ($\forall x$)(x ϵ S \rightarrow x+3 ϵ S) or alternatively ($\forall x$)($\forall y$)((x ϵ S \land y ϵ S) \rightarrow x+y ϵ S)

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4. (10 pts.) Let \{a_n\} be defined by the formula a_n = 5n + 2 for n = 1, 2, 3, \ldots. Define the sequence \{b_n\} recursively by b_1 = 7 and b_{n+1} = b_n + 5 for n = 1, 2, 3, \ldots. Give a proof by induction that a_n = b_n for n = 1, 2, 3, \ldots.
Proof:
Basis Step: Evidently, a_1 = 5(1) + 2 = 7 = b_1.
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Induction Step: To show $(\forall n \in \mathbb{N}^+)$ ($a_n = b_n \rightarrow a_{n+1} = b_{n+1}$), assume $a_n = b_n$ for an arbitrary $n \in \mathbb{N}^+$. Then using the induction hypothesis,

$a_n = b_n \rightarrow a_n + 5 = b_n + 5$	[Algebra; Motivation: Use the
	recursive definition of $\{b_n\}$.]
\rightarrow (5n + 2) + 5 = b_{n+1}	[Recursive definition of $\{b_n\}$,
	definition of $\{a_n\}$]
\rightarrow 5(n+1) + 2 = b _{n+1}	[Algebra; Motivation: Use the
	definition of {a _n }]
\rightarrow a _{n+1} = b _{n+1}	[The definition of $\{a_n\}$]

Since we have shown that $a_n=b_n$ implies $a_{n+1}=b_{n+1}$ for an arbitrary $n \epsilon \mathbb{N}^{\scriptscriptstyle +}$, universal generalization implies the truth of $(\forall n \epsilon \mathbb{N}^{\scriptscriptstyle +}) \, (\ a_n = b_n \to a_{n+1} = b_{n+1} \) \, .$

Finally, since we have verified the hypotheses of the Principle of Mathematical induction, using modus ponens, we may conclude that the proposition $(\forall n \in \mathbb{N}^+)(a_n = b_n)$ is true.

5. (15 pts.) Label each of the following assertions with "true" or "false". Be sure to write out the entire word. (a) The set of all subsets of the natural numbers is countable. False. (b) The number of one-to-one functions from a set with 8 elements to a set with 15 elements is P(15,8). True. (c) The coefficient of x^3y^5 in the expansion of $(x + y)^8$ is the number of 3 element subsets of an 8 element set. True. (d) There is a one-to-one correspondence between the natural numbers and the real numbers in the interval (0,1). False. (e) The total number of ways to assign truth values to five true-false problems by using the letters T and F is given by the sum below. True.

 $\sum_{k=0}^{5} C(5,k)$

6. (10 pts.) What is the minimum number of students required in your Discrete Mathematics class to be sure that at least 4 have birthdays occurring on the same day of the week this year? Explain. From the generalized pigeonhole principle, we need to find the smallest positive integer N so that |N/7| = 4. Thus, N = (3*7) + 1 = 22 will do.

7. (10 pts.) (10 pts.) The following proposition represents an invalid argument form: $[\neg p \land (p \rightarrow q)] \rightarrow \neg q$. (a) What is the name of the popular fallacy given by the proposition above? This is the infamous fallacy of denying the hypothesis. [Some logic texts call this the fallacy of denying the antecedent.]

(b) Why is reasoning using this argument form deemed invalid? Since the proposition above is a contingency, one cannot be one hundred per cent certain that the truth of the conclusion follows from the truth of the hypothesis. That, of course, is unacceptable behavior for a rule of inference, and is why we require all the implications used as rules of inference to be tautologies. [Think about betting your life on the rules of inference!!]

8. (15 pts.) $c(Frodo) \\ \neg h(Frodo) \\ (\forall x)(j(x) \rightarrow h(x)) \\ \hline \\ \vdots (\exists x)(c(x) \land \neg j(x))$

Proof of validity:

1.	¬h(Frodo)	:	Hypothesis
2.	$(\forall x)(j(x) \rightarrow h(x))$:	Hypothesis
3.	$j(Frodo) \rightarrow h(Frodo)$:	2,Universal Instantiation
4.	¬j(Frodo)	:	1,3,Modus Tollens
5.	c(Frodo)	:	Hypothesis
6.	c(Frodo) ∧ ¬j(Frodo)	:	5,4,Conjunction
7.	(∃x)(c(x) ∧ ¬j(x))	:	6,Existential Generalization