1. (15 pts.) Suppose matrices A, B, and C are as given below.				
$\mathbf{A} = \begin{bmatrix} 0 & 0 & 0 & 0 \\ 1 & -2 & 0 & 8 \\ 0 & 0 & 1 & -7 \end{bmatrix} \qquad \mathbf{B} = \begin{bmatrix} -2 & 1 \\ 1 & 1 \\ -2 & 1 \\ 1 & 1 \end{bmatrix} \qquad \mathbf{C} = \begin{bmatrix} 1 & 4 \\ -2 & 3 \\ 1 & 2 \\ -2 & 1 \end{bmatrix}$				
Then [15] [00] [1212]				
$\mathbf{B} + \mathbf{C} = \begin{bmatrix} -1 & 3 \\ -1 & 4 \\ -1 & 3 \\ -1 & 2 \end{bmatrix} \qquad \mathbf{AB} = \begin{bmatrix} 0 & 0 \\ 4 & 7 \\ -9 & -6 \end{bmatrix} \qquad \mathbf{C}^{t} = \begin{bmatrix} 1 & -2 & 1 & -2 \\ 4 & 3 & 2 & 1 \end{bmatrix}$				
 2. (10 pts.) A club has 75 members. (a) There are C(75,10) ways to choose ten members of the club to serve on an executive committee. (b) There are P(75,4) ways to choose a president, vice president, secretary, and treasurer of the club. 				
3. (15 pts.) (a) Suppose f is a function defined recursively by $f(0) = 1$ and $f(n+1) = f(n) + 3$ for $n = 0, 1, 2, 3,$ Then $f(1) = 4$, $f(2) = 7$, $f(3) = 10$, and $f(4) = 13$.				
(b) Give a recursive definition of the sequence $\{a_n\}$, where n = 1,2,3, if a_n = 5n + 1. [Be very careful of the quantification used in the induction step.] Basis Step: a_1 = 6 Induction Step: $(\forall n) (n \epsilon \mathbb{N}^+ \rightarrow a_{n+1} = a_n + 5)$ or $(\forall n \epsilon \mathbb{N}^+) (a_{n+1} = a_n + 5)$.				
(c) Give a recursive definition of the set S of positive integers that are multiples of 4. Basis Step: 4 ϵ S Induction Step: ($\forall x)(\ x \ \epsilon \ S \ \rightarrow \ x+4 \ \epsilon \ S \)$ or alternatively $(\forall x)(\forall y)(\ (x \ \epsilon \ S \ \land \ y \ \epsilon \ S \) \ \rightarrow \ x+y \ \epsilon \ S \)$				
4. (10 pts.) Let $\{a_n\}$ be defined by the formula $a_n = 3n + 2$ for $n = 1, 2, 3, \ldots$ Define the sequence $\{b_n\}$ recursively by $b_1 = 5$ and $b_{n+1} = b_n + 3$ for $n = 1, 2, 3, \ldots$ Give a proof by induction that $a_n = b_n$ for $n = 1, 2, 3, \ldots$ Proof: Basis Step: Evidently, $a_1 = 3(1) + 2 = 5 = b_1$.				
Induction Step: To show $(\forall n \epsilon \mathbb{N}^{+})(a_n = b_n \rightarrow a_{n+1} = b_{n+1})$, assume $a_n = b_n$ for an arbitrary $n \epsilon \mathbb{N}^{+}$. Then using the induction hypothesis,				
$a_n = b_n \rightarrow a_n + 3 = b_n + 3$ [Algebra; Motivation: Use the				
$\rightarrow (3n + 2) + 3 = b_{n+1} [Recursive definition of {b_n}],$				
$\rightarrow 3(n+1) + 2 = b_{n+1} \qquad \begin{array}{c} \text{definition of } \{a_n\} \\ \text{[Algebra; Motivation: Use the} \end{array}$				
$ \rightarrow a_{n+1} = b_{n+1} $ [The definition of $\{a_n\}$]				
Since we have shown that $a_n = b_n$ implies $a_{n+1} = b_{n+1}$ for an arbitrary $n \in \mathbb{N}^+$, universal generalization implies the truth of $(\forall n \in \mathbb{N}^+)$ ($a_n = b_n \rightarrow a_{n+1} = b_{n+1}$). Finally, since we have verified the hypotheses of the				

Principle of Mathematical induction, using modus ponens, we may conclude that the proposition $(\forall n \epsilon \mathbb{N}^{\scriptscriptstyle +})(\ a_n = b_n \)$ is true.

5. (15 pts.) Label each of the following assertions with "true" or "false". Be sure to write out the entire word. (a) The set of all subsets of the natural numbers is not countable. True. (b) The number of functions from a set with 8 elements to a set with 15 elements is C(15,8). False. (c) The coefficient of x^3y^5 in the expansion of $(x + y)^8$ is the number of 3-permutations of an 8 element set. False. (d) There is a one-to-one correspondence between the real numbers in the interval (-200, 200) and the real numbers in the interval (0,1). True. (e) The total number of ways to assign truth values to five true-false problems by using the letters T and F is given by the sum below. False. 5 Σ C(5,k) k=1 What is the minimum number of students required in 6. (10 pts.) your Discrete Mathematics class to be sure that at least 4 have birthdays occurring in the same month this year? Explain. From the generalized pigeonhole principle, we need to find the smallest positive integer N so that |N/12| = 4. Thus, N = (3*12) + 1 = 37 will do. 7. (10 pts.) The following proposition represents an invalid argument form: $[q \land (p \rightarrow q)] \rightarrow p.$ (a) What is the name of the popular fallacy given by the proposition above? This is the infamous fallacy of affirming the conclusion. [Some logic texts call this the fallacy of affirming the consequent.] (b) Why is reasoning using this argument form deemed invalid? Since the proposition above is a contingency, one cannot be one hundred per cent certain that the truth of the conclusion follows from the truth of the hypothesis. That, of course, is unacceptable behavior for a rule of inference, and is why we require all the implications used as rules of inference to be tautologies. [Think about betting your life on the rules of inference!!] 8. (15 pts.) c(Frodo) j(Frodo) $(\forall x)(j(x) \rightarrow h(x))$

∴ (∃x)(c(x)∧h(x))

Proof of validity:

1.	$(\forall x)(j(x) \rightarrow h(x))$:	Hypothesis
2.	$j(Frodo) \rightarrow h(Frodo)$:	1,Universal Instantiation
3.	j(Frodo)	:	Hypothesis
4.	h(Frodo)	:	2,3,Modus Ponens
5.	c(Frodo)	:	Hypothesis
6.	c(Frodo)∧h(Frodo)	:	5,4,Conjunction
7.	$(\exists x)(c(x) \land h(x))$:	6,Existential Generalization