

# Student Perceptions of Teaching Survey

The report that contains the survey results for each course you taught this semester is now available, and it includes both quantitative and qualitative feedback from students. To view your results, you can navig...

[SPOTs Dashboard](#)

[FIU Business Intelligence](#)

**Academic Year**  
2018-2019

**Semester**  
Spring

**College / School**  
Green School of International and P...

**Department**  
Economics

**Course**  
ECO 4932

**Course Name**  
All

**Course Level**  
Upper

**Instructor Name**  
Pfutze, Tobias

**Instruction Mode**  
All

**Dual Enrolled Course Status**  
All

**Campus or High School**  
Modesto Maidique

**UCC Course Status**  
Non-UCC Course

**Gateway Course Status**  
Non-Gateway Course

**Enrollment**

Term	Course + Name	Class Section	Instructor Name	Responses / Enrollment	Campus or High School	Question	Excellent	Very Good	Good	Fair	Poor	No Response
Spring 2019	ECO 4932 Topics In Theory	U02	Pfutze, Tobias	8/18	Modesto Maidique	Description of course objectives and assignments	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%
						Expression of expectations for performance in this class	75.0%	0.0%	12.5%	12.5%	0.0%	0.0%
						Communication of ideas and information	62.5%	12.5%	12.5%	12.5%	0.0%	0.0%
						Stimulation of interest in course	62.5%	25.0%	0.0%	12.5%	0.0%	0.0%
						Facilitation of learning	62.5%	0.0%	12.5%	25.0%	0.0%	0.0%
						Availability to assist students in or out of class	75.0%	0.0%	25.0%	0.0%	0.0%	0.0%
						Respect and concern for students	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%
						Overall assessment of instructor	75.0%	12.5%	0.0%	12.5%	0.0%	0.0%

# Student Perceptions of Teaching Survey

The report that contains the survey results for each course you taught this semester is now available, and it includes both quantitative and qualitative feedback from students. To view your results, you can navig...

[SPOTs Dashboard](#)

[FIU Business Intelligence](#)

Academic Year  
2018-2019

Semester  
Spring

College / School  
Green School of International and P...

Department  
Economics

Course  
ECO 7925

Course Name  
All

Course Level  
Grad

Instructor Name  
Pfutze, Tobias

Instruction Mode  
All

Dual Enrolled Course Status  
All

Campus or High School  
Modesto Maidique

UCC Course Status  
Non-UCC Course

Gateway Course Status  
Non-Gateway Course

Enrollment

Term	Course + Name	Class Section	Instructor Name	Responses / Enrollment	Campus or High School	Question	Excellent	Very Good	Good	Fair	Poor	No Response
Spring 2019	ECO 7925 Adv Workshop	U01	Pfutze, Tobias	8/10	Modesto Maidique	Description of course objectives and assignments	50.0%	25.0%	0.0%	12.5%	0.0%	12.5%
						Expression of expectations for performance in this class	25.0%	50.0%	0.0%	12.5%	0.0%	12.5%
						Communication of ideas and information	50.0%	12.5%	0.0%	12.5%	0.0%	25.0%
						Stimulation of interest in course	25.0%	25.0%	25.0%	0.0%	0.0%	25.0%
						Facilitation of learning	37.5%	37.5%	0.0%	12.5%	0.0%	12.5%
						Availability to assist students in or out of class	37.5%	37.5%	12.5%	0.0%	0.0%	12.5%
						Respect and concern for students	50.0%	12.5%	25.0%	0.0%	0.0%	12.5%
						Overall assessment of instructor	37.5%	37.5%	12.5%	0.0%	0.0%	12.5%
						Spring 2019	ECO 7925 Adv Workshop	U02	Pfutze, Tobias	6/10	Modesto Maidique	Description of course objectives and assignments
Expression of expectations for performance in this class	33.3%	33.3%	16.7%	0.0%	0.0%							16.7%
Communication of ideas and information	33.3%	0.0%	33.3%	0.0%	0.0%							33.3%
Stimulation of interest in course	16.7%	16.7%	33.3%	0.0%	0.0%							33.3%
Facilitation of learning	33.3%	0.0%	50.0%	0.0%	0.0%							16.7%
Availability to assist students in or out of class	33.3%	0.0%	50.0%	0.0%	0.0%							16.7%
Respect and concern for students	33.3%	0.0%	33.3%	16.7%	0.0%							16.7%
Overall assessment of instructor	33.3%	0.0%	33.3%	16.7%	0.0%							16.7%
Spring 2019	ECO 7925 Adv Workshop	U03	Pfutze, Tobias	5/11	Modesto Maidique							Description of course objectives and assignments
						Expression of expectations for performance in this class	20.0%	20.0%	40.0%	0.0%	0.0%	20.0%
						Communication of ideas and information	20.0%	0.0%	40.0%	0.0%	0.0%	40.0%
						Stimulation of interest in course	20.0%	0.0%	40.0%	0.0%	0.0%	40.0%
						Facilitation of learning	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%
						Availability to assist students in or out of class	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%
						Respect and concern for students	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%
						Overall assessment of instructor	40.0%	0.0%	40.0%	0.0%	0.0%	20.0%