

Florida International University, Department of Earth and Environment

GIS and Spatial Analysis for Earth Scientists (3)

GLY 5758, Fall Term 2013

Tu/Th 5:00 – 6:15

GISRSAL Lab, GL 274

Instructor: Dr. Dean Whitman
Office: PC 314A, Tel: 348-3089
E-mail: whitmand@fiu.edu

Office Hours: Wed 10-12, Thurs 2-4 PM after class or by appointment

Course Syllabus

The material below contains important information for this course. Please read this material and retain this document for future reference.

Course Description:

Spatial analysis is a set of techniques for analyzing patterns of and interrelationships between map data. The field of spatial analysis has seen much growth in recent years with the introduction of inexpensive and easy to use Geographic Information Systems (GIS). While many users employ GIS only for building spatial databases and displaying maps, GIS are powerful tools for performing spatial analysis. This course will introduce advanced undergraduates and graduate students to techniques for using GIS technology to solve problems in the earth and environmental sciences. Emphasis in this course will be on applying raster analysis techniques.

The course will be comprised of lectures and computer exercises. Computer instruction will utilize the GIS laboratory in the FIU Library. Course will be composed of 1) Review of GIS concepts and data models; 2) concepts of spatial statistics; 3) methods of spatial analysis including density mapping, buffer zone analysis, surface estimation, geostatistics, map algebra, and suitability modeling.

Course Objectives/Learning Outcomes:

Students completing this course will have a strong understanding of the theory of and the basic functions used in GIS raster analysis and modeling. Students will have a functional understanding of the Spatial Analyst and Geostatistical Analyst extensions for ArcGIS 10.

Software:

Most examples and exercises will utilize ESRI's ArcGIS V.10.2 with the Spatial Analyst, Geostatistical Analyst and 3-D Analyst extensions. ArcGIS must have these extensions installed in order for you to do the exercises in this course.

- Students may obtain 1-year ArcGIS licenses free of charge. Go to <http://gis.fiu.edu/services/software-licenses/> and select *Software Licenses for Students* and follow the instructions.

Additional numerical analysis will use Microsoft Excel.

Prerequisites and Recommended Background:

An introductory GIS course (*GIS 5050 or equivalent*) or previous experience with ArcGIS is strongly recommended. It is **required** that students without previous experience with ArcGIS to on their own time complete the following free on-line short course from ESRI during the first 2 weeks of the course:

Getting Started with GIS (for ArcGIS 10)

- Available at: <http://training.esri.com>
 - Search for course in the Find Training box. The course is free, but you will be required to register.

Basic analytic geometry, trigonometry, and statistics is recommended. Competence with personal computers and application software is essential.

Grading:

Course grade will be based on attendance and class participation (15%), exercises (50%), a Midterm Exam (15%), and a Final Exam (20%). Exams will be closed book and will test your understanding of concepts covered in class and basic skill in applying the functions explored in the exercises.

Required Reading:

1. M. J. de Smith, M.F. Goodchild, and P. A. Longley, *Geospatial Analysis, A Comprehensive Guide to Principles, Techniques and Software Tools, 4rd Ed.*, Matador (an imprint of Troubador Publishing Ltd), 2009.
 - Available free online at www.spatialanalysisonline.com. Pdf, Kindle, and hardcopy versions may also be purchased from the publisher (students can receive a discount)
2. ArcGIS manuals:
ESRI provides an excellent set of documentation. It can be accessed via the following:
 - From the Help menu in ArcGIS (select ArcGIS Desktop Help)
 - From the Windows All Programs Menu (ArcGIS → ArcGIS for Desktop Help)
 - Online at <http://resources.arcgis.com/en/help/main/10.2/>

Recommended Reading:

3. A. Mitchell, *The ESRI Guide to GIS Analysis, Volume 2: Spatial Measurements & Statistics*, ESRI Press, 2005, ISBN: 9781589481169
 - available from ESRI Press (\$35), <http://esripress.esri.com/display/index.cfm>
4. P. A. Zanderbergen, *Python Scripting for Arc GIS*, ESRI Press, 2013, ISBN: 9781589482821
 - available from ESRI Press (\$79), <http://esripress.esri.com/display/index.cfm>

University Policy on Academic Misconduct

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic

misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Course Outline and Reading Assignments (*Tentative*):

Week 1:	Organization. GIS Lab orientation. Maps as models. GIS data types, and structures. Vector and raster data models
Reading:	de Smith et.al: Ch 1-2; Michell:: Ch 1
Week 2	What is spatial analysis? Modeling of spatial data. Review of raster analysis functions. Working with Raster Data Models; The ESRI Grid model
Reading:	de Smith et.al: Ch 3; ArcGIS Help: Modeling and Solving Spatial Problems
Exercise 1:	Getting Started with ArcGIS Spatial Analyst
Week 3	Resampling, transforming, and registering Grids Geometric Transformations of Grids
Reading :	ArcGIS Help: Performing analysis in Spatial Analyst
Exercise 2:	Grid Import, Resampling, and Registration, Using the Raster Calculator
Week 4:	Vector to raster; point and lines to areas.
Reading:	ArcGIS Help: Fundamentals of raster data; To Raster toolset concepts
Exercise 3:	Vector to raster transformations. Fractal dimension of a coastline.
Week 5 & 6:	Point and line distributions. Measurements of spatial form. Randomness, clustering, regularity and anisotropy.
Reading:	de Smith et.al: Chs 4.34, 5.1-5.4; Mitchell, Ch 3 and 4
Exercise 4:	Density maps, buffer maps, point to area conversions. Analysis of point clusters.
Week 7:	Geoprocessing Midterm Quiz
Reading:	Zanderbergen
Week 8:	Estimating surfaces; the art of computer interpolation gridding, and interpolation. TIN, IDW, trend surfaces, kriging.
Reading:	de Smith et.al: Ch 6.6;. ArcGIS Help:
Exercise 5:	Modeling of Surfaces I: Deterministic Methods-IDW, Splines, TIN
Week 9 & 10:	Optimal estimation of surfaces, geostatistics, kriging.
Reading:	de Smith et.al: Ch 6.7; ArcGIS Help: Creating surfaces with geostatistical techniques
Exercise 6:	Modeling of Surfaces II: Variograms, Geostatistics and Kriging

Week 11:	Univariate analysis of surfaces and raster maps. Reclassification, filtering and image processing. Local, zonal, and focal functions.
Reading:	de Smith et.al: Ch 4.6; ArcGIS help: Performing analysis in Spatial Analyst
Week 12:	Analysis of map pairs. Spatial association analysis. Cross area tabulation.
Reading:	Michell: Ch 5
Exercise 7:	Two map association with cross tabulation
Week 13:	Analysis of two or more coincident maps. Map algebra. Cluster analysis. Regression Modeling; Inter-map relationships.
Reading:	de Smith et. al: Ch 5.6; Michell: Ch 5;
Exercise/Demo:	Spatial regression models
Week 14 & 15	Suitability modeling.
Reading:	ArcGIS Help: Modeling and Solving Spatial Problems; Overlay toolset concepts
Exercise 8:	Suitability and Hazard Modeling
Finals Week:	Final Exam, Dec 10, 5-7 PM